

ISD Daily Bulletin

Volume 2, Issue 150

Monday, April 9, 2001

The test of a first-rate education is to hold two opposing ideas in mind at the same time and still retain the ability to function. – F. Scott Fitzgerald

Celebrate Deaf History

1975 America's Public Law 94-142, "The Education of All Handicapped Children Act" (often referred to the 'mainstreaming or least restrictive environment'), was approved by Congress and signed by President Ford in November 1975.

1976 Tom Coughlin became the America's first born-deaf priest in 1977, at age 28.

Phyllis French was the first person to win a Tony -the Best Actress- award, for playing a "Sarah" role in the play, "Children of a Lesser God".

1983 "The Smurfs" became the first cartoon to use sign language in America on TV. The "Smurfing in Sign Language" show had the highest ratings that "The Smurfs" had ever had. -- World Around You, April 1984]

Marlee Matlin became the first deaf person to win an Oscar - Best Actress - award for playing "Sarah" role in the film, "Children of a Lesser God".

1988 On December 6th, 1988 in Winnipeg, Canada, a private member's resolution was passed unanimously which officially recognizes the cultural uniqueness of the deaf community and American Sign Language (ASL) as a distinctive language of deaf people in Manitoba. -- News release, 1988

Over 5,000 people assembled at the Deaf Way - a celebration of deaf culture - event at Gallaudet University in Washington, D.C. on July 10th to 14th. – Gallaudet

The Class of '94 at Gallaudet University in Washington, D.C. broke new records in both men and women in the freshmen's traditional Bald Day on April 6th. –



1993 For the first time in its history, the Ethiopian National Association of the Deaf organized a celebration to mark the International Week of the Deaf and the National Day of the Ethiopian Deaf people in October 1993. -- Source & Image: WFD News, April 1994



1994 The National Association of the Deaf in Zimbabwe celebrated the International Deaf Week of the Deaf for the first

time in its history on September 27th to October 3rd. -- WFD News, December 1994

U.S. President Clinton presented his address at the 125th Commencement of Class of 1994, the largest graduating class in the Gallaudet University's history, in D.C. on May 13, 1994. President Clinton was awarded an honorary Doctor of Laws degree. -- DWW Archives

1995 Heather Whitestone of Alabama was the first deaf to be crowned Miss America in the pageant's 75-year history. She was crowned at age 21 on September 17, 1995 in Atlantic City, New Jersey, USA.

1996

First deaf Member of Parliament in Africa South of the Sahara was elected to the Uganda parliament in 1996. -- UNAD

Among 10,000 Americans carrying the Olympic flame across the America between April 27th and the opening of the Summer Games on July 19th, four Gallaudet alumni, a student and a member ran with the flame. One of those, Gallaudet president I. King Jordan ran with the flame at the White House on June 20th. Others were Jerald Jordan (former CISS president) in Washington, D.C.; Richard England in Washington, D.C.; Dennis Platt (former president of AAAD) in Ogden, Utah; Bodil Tvede and Wesley Moran both in Montgomery, Alabama. -- Gallaudet, 1996



1998 On April 17, 1998 marked the unveiling and dedication of the restored headstones of Laurent Clerc and his wife, Eliza in Hartford, Connecticut, USA, to bring these headstones back to their original condition after being ravaged by time and weather...

Laurent Clerc was a French deaf teacher who came to Hartford to co-found the American School for the Deaf in 1817, where he became the first deaf teacher and principal in the United States. -- Excerpted from NAD News Release, May 1998



8:30	P. Gately	ACR
	A. Morrill	ACR
9:00	D. Quinn	Assessment
9:30	W. Russell	Testing
10:00	Z. Kremer	Assessment
1:00	D. Showers	CC

Today's Menu

Lunch

Breaded Chicken Breast
Veal Parmesan*
Macaroni & Cheese
Pudding

Dinner

Steamed Frank on Bun
Potato Planks
Mixed Vegetables
Peaches

Breakfast

Orange Juice
Cereal
Waffles
Sausage

Upcoming Activities

April 10	Angi Casler and Dave Tester's classes will go to the Muncie Children Museum . HS Girls and Boys Track Meet against Chatard (4:30)
April 11	MS Boys & Girls Track Meet against Sycamore & St. Richards (4:30)
April 13	No School
April 15	The first permanent public school in the US for deaf students was founded.
April 16	No School
April 19	Generation 2001 Convocation for HS/MS Students and Staff in Caskey Gym (2:00)
April 25	Varsity Football Call Out (8 th Grade and HS Students in Room 7107 – 8:45)
May 9	HS Play, The Cure, in the Auditorium for MS/HS Students and Staff (8:45)

Announcements

Linda Jones Passes - Linda L. Myers Jones, Middle School Teacher, sadly passed away last week. She suffered from breast cancer. Calling for Linda Jones is today from 2:00 p.m. - 9:00 p.m. at Washington Park Mortuary at 2706 Kessler Boulevard, West Drive. Funeral Services are tomorrow (April 10) at Trader's Point Christian Church, 7860 Lafayette Road (291-7429) 1:00 a.m. Linda has worked at ISD for 30 years and was a member of the National Education Association, the ISD Teachers Association and the Learning Disabilities Association. She graduated from Ball State University and received her master's degree from Butler University. Linda is survived by her daughter, Dani Jones, and sister, Lila Patton. Memorial contributions can be made to the Linda L. Jones Memorial Fund at 2426 Northview Avenue, Indianapolis, Indiana 46220. Linda will be missed greatly by her students and everyone at ISD.

SRC Duty

MS -	Pamela Gatto
HS -	Ron Borron Joyce Levy

Staff Working Off Campus

Kathleen Robertson working off campus today.

Staff Absences

Preschool	Lucy Kramer
Elementary	David Bailey (Jill Lestina will sub from 11:30 - 3:00) Dawn Walker Andres Cisneo
Middle School	Sondra Gullion Carol Keller (Linda Krieger until 1:30)
High School	Gary Nash Scotty Zwicker David Catt
Principal's Office	
Outreach	
Student Life	

PTCO Day, May 6, 2001
11:00 a.m. to 5:00 p.m.
Booth Contract for ISD Departments

Name of Department or Organization: _____

Contact Person: _____ Dept: _____ TTY # _____

Type of Booth: _____ Exhibit: _____ Games (what kind): _____

Selling food or things (what kind): _____

(Based on first come, first served on games and selling booths)

How many table (8' long x 3' wide)

Indoor inside Caskey Building _____ 1 table _____ 2 tables

Outdoor – Tent will be provided _____ 3 tables _____ 4 tables

How many chairs do you need? _____

Need electrical outlets? _____ No _____ If yes, please state how many electric watts you will need for our generator purpose. _____. Please bring your own electric cords.

The PTCO committee will assign your booth. You will be notified of your space assignment upon your arrival at Caskey Gym. For more information, please contact Bruce Peters, 920-6282 TTY.

* * * *

I understand that I will be responsible for supervising the above booth during the PTCO Day. I will comply with the PTCO committee for space assignment. I also will be responsible for clean up, and returning the tables/chairs back to appropriate place.

Signature _____ Date _____

All booths are to be set up on Sunday, May 6th from 8 am to 10:30 am.

Please send the form to Bruce Peters, Middle School at Campus mail or deliver to my office – Alumni Bldg., Room 211. Deadline date is April 23, 2001 to submit this form.

* * * *

By Bruce W. Peters only:

Date received: _____ / _____ / _____

Time: _____

2001 MDO



Together Our Flame Burns Brighter!

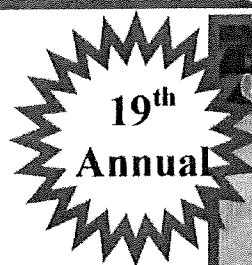
July 22-28, 2001

For more information:

Mini Deaf Sports Festival
2422 West Chestnut Street
P.O. Box 548

Louisville, KY 40201-0548

502-776-3359 tty 502-876-9874 voice
502-776-3913 fax Mdo Team @aol.com



Join the Team!



ISD Daily Bulletin

Volume 2, Issue 151

Tuesday, April 10, 2001

There is no one more irritating than somebody with less intelligence and more sense than we have. – Don Herold

Celebrate Deaf History

Parents and Non-Deaf Infants Are Learning Sign Language to Communicate

Experts recommend parents begin signing with their babies by their 8th month. (ABCNEWS.com) March 28, 2001 Maya Hatenebeck, a 17-month-old girl from Seattle, can tell her parents what she needs, even though she cannot speak the words. Maya is one of tens of thousands of babies across the United States now using sign language to communicate, even though she is not hearing impaired. Some hospitals and day-care centers are now even offering classes on baby sign language as part of their programs. "All of a sudden she got it," said John Hatenebeck, her father. "Milk was the first sign she did. Then she pretty quickly got some more."

The move toward teaching children to sign began in the late 1980s, on the heels of graduate school research in 1987 by Joseph Garcia, who lives in Bellingham, Washington. Today, Garcia is the author of Sign With Your Baby, (1999 Northlight Communications) a program promoting the use of American Sign Language (ASL) in infants. ASL is the standard sign language in North America. Garcia recommends parents begin signing with their babies by their eighth month, with some children picking it up quickly and others taking longer. "Rather than just crying and going and reaching for something, now the baby can sign they want milk, they want juice, they want more of something," Garcia says.

Through simple signs, babies also can tell parents they are in pain. "We taught her the sign for medicine," says Kim Botrin, a Seattle mother. "Now she comes to us without hesitation to tell us she is in pain and needs medicine." ASL is not the only signing language employed. University of California-Davis psychologists Linda Acredolo and Susan Goodwyn started promoting signing back in 1996 with their book Baby Signs using invented signs. (NTC/Contemporary Publishing.) The three researchers say that babies who use sign language get less frustrated, have higher IQs and tend to speak sooner. "And when they do, they have more to say," says Garcia. "Because they are learning language. It may be gestural but it's the structure of language."

Some linguists, however, challenge these claims, saying it remains unclear if the babies really are using the signs or if parents are acknowledging what would be their children's normal nonverbal cues. But Maya, during ABCNEWS one-hour visit seemed to be using her sign language to talk to her dad. "Want your milk?" her father asked. Maya signed she wanted to come down from her high chair. "What do you want Maya?" her father asked. Maya made the sign for a swing. (April Zepeda of ABC TV affiliate KOMO in Seattle, Wash., and ABCNEWS.com's Robin Eisner contributed to this report.)

Some other parents' comments include: I have been using the signs with my 6 month old, she signs "please" and "thanks" every time she wants something, it took me 6 months to train my 3 year old to use "please" and "thank you", but thanks to the hand signs my 6 month old is already trained with manners. I was amazed when I found out about babies signing before they talk. This site is wonderful." -- Lisa Hardel. August 7, 2000.

"I'm not deaf, but I've always been interested in Sign Language. I'm the proud father of a 3 year old and a newborn (3 weeks), and I'm teaching them Sign language now for many reasons. (1) I don't have to yell (2) I can speak to them from a distance and (3) they seem to understand the hand signs quicker than spoken language. I really enjoy your site and keep up the good work. This should be a mandatory thing to learn in school for all children)" -- Mr. Kelly. February 21, 2000.

"I just wanted to say this is a great site, my friend referred me to it and I love it. I have a 2½ year old who loves this site because she can learn signs to communicate with her brother who is 3 months old and deaf. I have been signing to him and

his twin since they were born. He smiles every time I sign, "I love you" so I know he is understanding. Thanks for this site." -- Brenda. Southern California, USA. February 6, 2000.

"Thought you would all like to know how wonderfully baby sign works. I started teaching my granddaughter when she was 7 months. She is now 13 months and signs a vocabulary of 22 words. It makes like so much easier than having her whine and cry for the things she wants and cannot ask for. She is teaching the other kids in her daycare class. When she learns to talk we will continue to sign so that she will have a second language. Thanks again." -- Wendy LaRocque, USA

"I've believed for quite some time that teaching an infant sign language could help develop his/her language skills better. My daughter knew a number of signs by the time she was 8 months old. Because her needs were communicated, she didn't feel the frustration often accompanying infants during early language acquisition, so she was able to learn spoken language very quickly. By the time she was 12 months old, she was using three word sentences. By 22 months, she used the word "inappropriate" appropriately! Much of her ability to articulate comes from being able to communicate in some measure what her needs were early on." -- Rosanne Brighton. January 24, 2000, Champaign, IL. USA.

"I am teaching my 15 month old hearing baby sign language. She has really picked up the few signs that my husband and I are teaching her and I wanted to thank you for your web site. It helps us to see the signs visually." -- Jenny Russell. November 11, 1999. USA.

"Great site! I read your article on signing infants and thought you might be interested that 2 of my children could sign by about 6 months (both hearing) and I intend to teach my 3rd to sign (she is only 12 weeks old). Some signs in ASL appear to be very similar to Australian Sign Language (Auslan). -- Katya - Melbourne, Australia - Wednesday, March 10, 1999 at 04:45:31

"I am a mother of an 18 month old hearing daughter who has ASL vocabulary of about 20-30 signs. I started teaching her signs from an ASL dictionary as a means of communicating with her before she could speak. She has done so well. As she begins speaking, she stops signing the word, I assume because she is the only one ever signing (except her parents)." -- Cindy - Sunnyvale, CA (near San Jose, CA) - Thursday, March 18, 1999 at 22:18:53 (EST)
(Source: Guestbook at SL Dictionary Online at Deaf World Web)

Today's Activities

8:30	L. Tape	Assess
9:00	E. O'Hara	HAE
	G. Crohn	ACR
	Education Team Meeting in the Principal's Office	
9:30	O. Baker	Assess
10:00	T. Neanover	ACR
	Angi Casler and Dave Tester's classes will go to the Muncie Children Museum .	
4:30	HS Girls and Boys Track Meet against Chatard	

Today's Menu

Lunch	Dinner	Breakfast
Pork BBQ	Pizza	Orange Juice
Vegetable Lasagna*	Corn	Cereal
French Fries	Tossed Salad	Poached Eggs
Soup	Applesauce	Bacon
Fruit Juice Bars*		
Cookies		

Upcoming Activities

April 11	MS Boys & Girls Track Meet against Sycamore & St. Richards (4:30)
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May 9	HS Play, The Cure, in the Auditorium for MS/HS Students and Staff (8:45)

Announcements

Linda Jones Funeral – The funeral is today at 1:00 pm at the Trader's Point Christian Church, 7860 Lafayette Road (291-7429)ay last week.

Memorial Fund in honor of Linda Jones - As many of you are aware from the Daily Bulletin today, Linda Jones, Middle School Teacher, passed away last week. At the request of the family, ISD will not be sending flowers but will use the money generally set aside for flowers towards a contribution in memory of Linda. If anyone would like to donate any additional funds, you can bring your money to the Superintendent's Office where we will send to the Linda J. Jones Memorial Fund. Please note that this is strictly on a volunteer basis. Also, the card will say from the ISD Community (We will not list names separately). If you would like to send a donation in your name only, please feel free to handle yourself by sending to:

Linda J. Jones Memorial Fund
2426 Northview Avenue
Indianapolis, Indiana 46220

If you have any additional questions or concerns, please feel free to contact Mary Rice.

ASL Classes for Staff - In order to accommodate staff paying respect to Linda Jones, there will be no ASL class on Tuesday, April 10. Thank you.

Volunteers Needed - Volunteers are needed for all home track meets for High School and Middle School. Volunteers will help with timing the runners or assist in the field (raking the dirt, etc.) All meets start at 4:30 and last roughly 2 hours. The meet dates are: **April 11 (MS), April 30 (MS), May 3 (MS), May 8 (MS), May 10 (MS)**, All those who are interested, please contact Anika Hill at x380. Thanks for your support of our students and Athletic Department! Go ISD!!!

Stop Child Abuse! - APRIL is National Prevent Child Abuse Month. During the year 2000 in Indiana, 44 children died of child abuse. There were 72,704 total reports of child abuse and neglect and 24,641 of these reports were "substantiated" by Child Protective Services. Prevent Child Abuse Indiana suggests that to help our children, **"We must change our priorities. Every time we work, learn, play or pray, we need to ask each other, HOW ARE OUR CHILDREN?"** Our theme and our question for the month of April will be, "How are our children?" here at ISD. There will be a table with activities and information regarding Prevention of Child Abuse all day Monday, April 23rd provided by Cathy Pardee and interested members of the Outreach Dept. All staff are welcome to become involved – just call Cathy at 920-6295. The Children's Museum of Indianapolis will be honoring National Prevent Child Abuse Month. A Resource Fair will be available to visitors to the museum for the month of April. On April 5th from 5 to 8 p.m., the museum hosts Family Night when admission is FREE. This is a great opportunity to visit the museum, take advantage of some wonderful resources and support children as well.

Your Help Is Needed - We would like to ask your cooperation in taking care of ISD's wildlife habitat areas, Maryann's Prairie and Wehring Wetlands, as well as the Wehring Greenhouse. We are very proud of our ISD wildlife habitats. A lot of work and energy went into creating them. If we all cooperate to help take care these areas, they will provide students with a lot of learning and enjoyment for years to come. We would appreciate everyone's cooperation with these rules:

1. Please do not allow students in these areas unsupervised. Students should always be accompanied by a responsible teacher or residential advisor.
2. Fishing, swimming, or wading is NOT allowed in the Wetlands.
2. Dogs are NOT allowed in our Prairie or in the Wetlands. Please do not bring your dogs to school on weekends or other times and allow them to run free in our wildlife habitats.
3. Please do not allow students to throw trash on the ground or into the pond. Please do not throw rocks or any other items into the pond. If you see trash on the ground, please help us keep our wildlife habitats beautiful by picking it up and putting in one of the trash containers.
4. Please do not allow students to touch the plastic that covers the outside of our Greenhouse. Students have poked holes in the plastic and now we have to replace the plastic in order to keep heat and humidity at proper levels in the Greenhouse.

Opportunities

Parent Workshop - Lunch with Tom Holcomb on Saturday, April 28. The topic is "Deaf Culture: Our Way". The agenda for the day is:

11:30 Free Lunch in the Coed Lounge

12:15 Presentation

1:30 Pick up children

RSVP to: Diane Hazel Jones, Outreach

SRC Duty

MS - Kay Sellers

HS - Ron Borron Joyce Levy

Staff Absences

Preschool Aimee Bippus (Late)

Elementary Andres Crisneros (Jill Lestina will sub.)

Middle School Sondra Gullion

High School Gary Nash

Melba Scalf

Principal's Office

Outreach

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* * * *

By Bruce W. Peters only:

Date received: _____ / _____ / _____ Time: _____

ISD Daily Bulletin

Volume 2, Issue 152

Wednesday, April 11, 2001

It is the mark of an educated mind to be able to entertain a thought without accepting it. - Aristotle

Celebrate Deaf History

A Review of A Silent Minority: Deaf Education in Spain, 1550-1835

By Anne T. Quartararo (Berkeley: University of California Press, 1997)

During the last decade, historians, linguists and anthropologists have increasingly focused on the origins and composition of deaf communities throughout the world. Each group has necessarily posed different questions according to the academic discipline, but a common thread of inquiry has revolved around the interconnection between culture and language. Susan Plann's *A Silent Minority: Deaf Education in Spain, 1550-1835* is one of these carefully researched studies that straddles history and language. Plann writes about a part of deaf history that has until recently remained hidden from the deaf in Spain and from the hearing community in the United States and Europe. Her research, spanning almost three centuries, analyzes the gradual attempts to educate deaf people in Spain and the linguistic disputes about the best method to employ. For Plann, who is a linguist herself, all questions return to language - its use and the power that it implies. From the first pages of her study, Plann tells her readers, "As a linguist, I am especially interested in the deaf community and its spatial language, and I am persuaded that its members are best regarded as a linguistic minority who are handicapped only when they are educated in a mode that is to them inaccessible, namely, oral language." Thus, Plann honestly informs her readers that she will cast a very critical eye upon those educators who supported articulated speech over signed language for the deaf. What follows in her book is a well-written and carefully documented study of the linguistic methods and the individual personalities who developed the earliest types of deaf education.

The article to the left is a review of the book, *A Silent Minority: Deaf Education in Spain: 1550-1835*. It was taken from: http://www.findarticles.com/cf_0/m2005/3_32/54258717/p1/article.jhtml?term=medieval+Deaf+History. Tomorrow, some information about medieval Deaf History will be in the DB.

A Silent Minority is divided into six historically chronological chapters followed by a conclusion and epilogue which bring the reader to the contemporary era. Plann begins her study of deaf education with the work of the Benedictine Pedro Ponce de Leon, a sixteenth century monk who dedicated much of his adult life to the instruction of aristocratic deaf boys inside the San Salvador monastery at Ona. Because Pedro Ponce did not leave many written records of his teaching, Plann carefully assembled what information we do have about him. One of the most important facts about Ponce was that he apparently used a mixed method of instruction, which included writing, sign language and the spoken word. Other educators of the deaf would eventually adopt this methodology, though not directly from Pedro Ponce. These Benedictines offered a privileged educational environment for a handful of aristocratic children whose families could afford to pay the monks a sizable stipend for their care. Plann speculates about whether or not this monastery created the nucleus of the first deaf community in Spain, but any conclusions must be tentative because of the paucity of sources.

Plann presents other educators who formulated their own approaches to deaf instruction. Some teachers like Juan Pablo Bonet in the seventeenth century turned to articulated speech or oralism as the best way

to educate deaf children. Plann argues that "when deaf education moved outside the silent, signing monastery, it was no longer tailored to the needs of the student. Instead, an attempt was made to force deaf signers into a speaking and hearing mold, and this entailed suppressing their sign language." (p. 49) As Plann correctly notes, this oral method of instruction would later be called the German method, but in actuality it originated in Spain a century earlier.

With the success of deaf education through the efforts of Abbe de l'Epee in France during the late eighteenth century, Spanish deaf education benefited from increased royal patronage and closer pedagogical contact with its neighbor to the north. The first school for the deaf was created in Madrid by mandate of Charles IV in 1795. The methodical sign language developed by Abbe de l'Epee would become the basis of education at the Royal School for the Deaf in Madrid, at least until the rejection of all French influence during the war of independence. While this was a "signed language," Plann points out that its intent was to transcribe the Castilian Spanish of the day into "a manually encoded version of the official language." Thus, the Spanish deaf were still being instructed in a foreign language.

In the years before Spain's war of independence, the Royal School was functioning reasonably well. In her account, Plann brings to life the contributions of two educators of the deaf during this period who are usually absent from history. Roberto Pradez, deaf from birth, would eventually join the school's faculty as an art instructor and would remain there for more than three decades. Pradez actually kept the school going when the war forced a move to another location and austerity on the pupils. Another contributor to the early development of the Royal School was Jose Miguel Alea, who was an abate, "an unbeneficed clergyman of minor orders." Plann portrays Alea as more of a linguistic theorist than a teacher of the deaf. Alea's writings, however, are important to deaf history because he wrote about the relationship among language, thought, and speech. Alea recognized that sign language functioned as speech for the deaf allowing them the tools for abstract thought. He also concluded that sign language could reach a level of complexity akin to spoken language. These observations, while commonplace today, represented a fundamental shift in thinking about the deaf for the early nineteenth century.

Plann looks ahead to some of the developments for Spanish deaf education in the nineteenth century. Special schools for the deaf emerged in the principal towns of Spain so that more children of the lower class would have an opportunity for some schooling. But the role of the deaf in their own education remained extremely limited. Plann only briefly mentions these restrictions, which are outside the scope of her own study. In her epilogue, she returns to the problem of linguistic minorities in contemporary Spain. Current educational policy favors mainstreaming deaf children in hearing schools. As in this country, the integration of deaf and hearing school children is a complicated matter, which involves political choices, deaf identity, and learning skills.

Plann's study, *A Silent Minority*, fills a crucial gap in deaf history and the history of western education. Her carefully researched and documented book with its excellent bibliography will be a point of departure for all future researchers.

Today's Activities

11:30	J. Pfaff	ACR
1:00	L. Porter	ACR
4:30	MS Boys & Girls Track Meet against Sycamore & St. Richards	

Today's Menu

Lunch

Dinner

Breakfast

Beef Burrito*
Tacos (Willard)
Cheese Manicotti*
Spanish Rice

Baked Pork Chop
Seasoned Noodles
Broccoli
Pineapple

Orange Juice
Cereal
ISD Breakfast Muffin

Upcoming Activities

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April 15 The first permanent public school in the US for deaf students was founded.
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Announcements

Sports Update

ISD Boys Track - We had a dual meet with Chatard at ISD. Chatard was the host of the meet. Results are as follows:

Shot Put	Mike Muckenfuss	1st place		
Discus	Onye Davis	1st place	Muckenfuss	2nd place
Long Jump	Kevin Webster	1st place	Enzo Hicks	3rd place
110 Highs	Tim Marshall	1st place		
100 Dash	Flave DuPree	3rd place		
1600 Run	Andy Barker	2nd place		
400 Dash	Webster	2nd place		
300 Hurdle	Marshall	2nd place		
800 Dash	Hicks	2nd place		
200 Dash	Webster	3rd place		
3200 Run	Barker	1st place		
400 Relay	We were nipped at the line but ran a good race!			

Our strong area yesterday was the throwing and middle distance events. Our boys were tight and somewhat sore after our Spring Break. Coach McGeath was pleased with the effort, and the team will continue to get better.

Final Scores Chatard - 76 points ISD - 46 points

ISD Girls Track - After a long Spring Break we faced a powerful Chatard HS with 30 plus athletes. We scored only nine points while they gathered 111 points. Paulone placed third in the discus with a toss of 90' 5". Sharer placed second in high jump (4'4") and first in long jump (13' 7 1/2"). In spite of this margin Coach Fitzpatrick was pleased with some girls who showed positive improvement. Our girls improved the 400-meter relay time by nearly 3 seconds. Our next meet will be Wednesday, April 18.

Library Closed - The ISD School Board will meet in the Main Library today from 1:00-4:00. Please arrange to have the needed materials checked out before the meeting begins. Your cooperation will be greatly appreciated.

Stop Child Abuse! - APRIL is National Prevent Child Abuse Month. During the year 2000 in Indiana, 44 children died of child abuse. There were 72,704 total reports of child abuse and neglect and 24,641 of these reports were "substantiated" by Child Protective Services. Prevent Child Abuse Indiana suggests that to help our children, **"We must change our priorities. Every time we work, learn, play or pray, we need to ask each other, HOW ARE OUR CHILDREN?"** Our theme and our question for the month of April will be, "How are our children?" here at ISD. There will be a table with activities and information regarding Prevention of Child Abuse all day Monday, April 23rd provided by Cathy Pardee and interested members of the Outreach Dept. All staff are welcome to become involved – just call Cathy at 920-6295. The Children's Museum of Indianapolis will be honoring National Prevent Child Abuse Month. A Resource Fair will be available to visitors to the museum for the month of April. On April 5th from 5 to 8 p.m., the museum hosts Family Night when admission is FREE. This is a great opportunity to visit the museum, take advantage of some wonderful resources and support children as well.

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funds, you can bring your money to the Superintendent's Office where we will send to the Linda J. Jones Memorial Fund. Please note that this is strictly on a volunteer basis. Also, the card will say from the **ISD Community** (We will not list names separately). If you would like to send a donation in your name only, please feel free to handle yourself by sending to:

Linda J. Jones Memorial Fund
2426 Northview Avenue
Indianapolis, Indiana 46220

If you have any additional questions or concerns, please feel free to contact Mary Rice.

ASL Classes for Staff - In order to accommodate staff paying respect to Linda Jones, there will be no ASL class on Tuesday, April 10. Thank you.

Volunteers Needed - Volunteers are needed for all home track meets for High School and Middle School. Volunteers will help with timing the runners or assist in the field (raking the dirt, etc.) All meets start at 4:30 and last roughly 2 hours. The meet dates are: **April 30 (MS), May 3 (MS), May 8 (MS), May 10 (MS)**, All those who are interested, please contact Anika Hill at x380. Thanks for your support of our students and Athletic Department! Go ISD!!!

Your Help Is Needed - We would like to ask your cooperation in taking care of ISD's wildlife habitat areas, Maryann's Prairie and Wehring Wetlands, as well as the Wehring Greenhouse. We are very proud of our ISD wildlife habitats. A lot of work and energy went into creating them. If we all cooperate to help take care these areas, they will provide students with a lot of learning and enjoyment for years to come. We would appreciate everyone's cooperation with these rules:

1. Please do not allow students in these areas unsupervised. Students should always be accompanied by a responsible teacher or residential advisor.
2. Fishing, swimming, or wading is NOT allowed in the Wetlands.
2. Dogs are NOT allowed in our Prairie or in the Wetlands. Please do not bring your dogs to school on weekends or other times and allow them to run free in our wildlife habitats.
3. Please do not allow students to throw trash on the ground or into the pond. Please do not throw rocks or any other items into the pond. If you see trash on the ground, please help us keep our wildlife habitats beautiful by picking it up and putting in one of the trash containers.
4. Please do not allow students to touch the plastic that covers the outside of our Greenhouse. Students have poked holes in the plastic and now we have to replace the plastic in order to keep heat and humidity at proper levels in the Greenhouse.

Opportunities

Parent Workshop - Lunch with Tom Holcomb on Saturday, April 28. The topic is "Deaf Culture: Our Way". The agenda for the day is:

11:30 Free Lunch in the Coed Lounge
12:15 Presentation
1:30 Pick up children

RSVP to: Diane Hazel Jones, Outreach

D.E.A.F. Network Presents "Deaf Culture, Our Way" by Tom Holcomb, Saturday, April 28, 2001 -- 7 to 9 P.M.

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SRC Duty

MS - Tim Harrell

HS - Dave Morphew Beth Fields

Staff Working Off Campus

Staff Absences

Preschool

Elementary

Middle School

High School

Principal's Office

Outreach

Guy Volmar (Late)

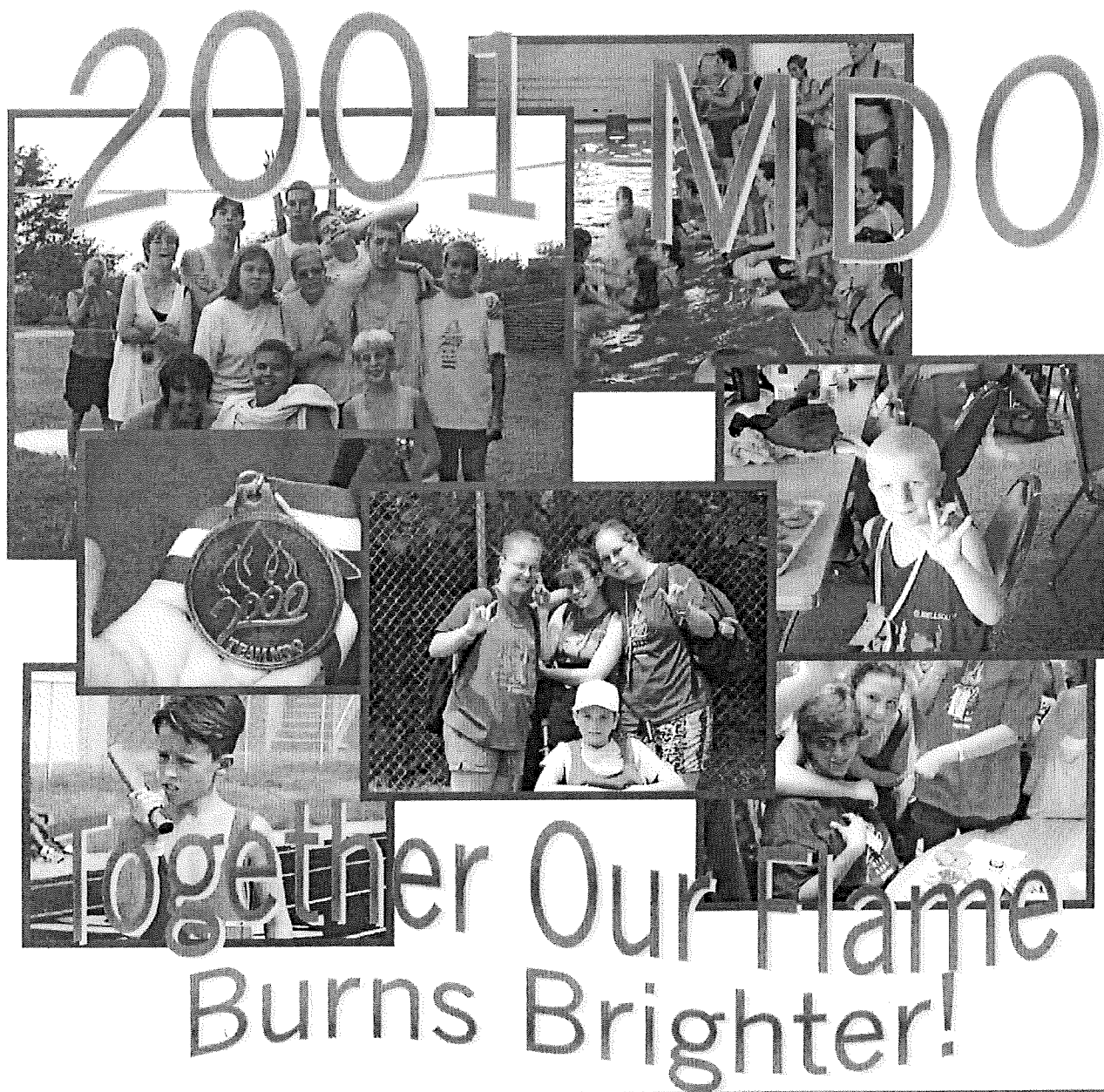
Sondra Gullion

Ruth Asher-Lynch (Late

Gary Nash

Donna Stutler

Joyce Conner



July 22-28, 2001

For more information:

Mini Deaf Sports Festival

2422 West Chestnut Street

P.O. Box 548

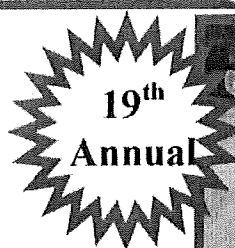
Louisville, KY 40201-0548

502-776-3359 tty

502-876-9874 voice

502-776-3913 fax

Mdo Team @aol.com



Join the Team!



PTCO Day, May 6, 2001
11:00 a.m. to 5:00 p.m.
Booth Contract for ISD Departments

Name of Department or Organization: _____

Contact Person: _____ Dept: _____ TTY # _____

Type of Booth: _____ Exhibit: _____ Games (what kind): _____

Selling food or things (what kind): _____

(Based on first come, first served on games and selling booths)

How many table (8' long x 3' wide)

Indoor inside Caskey Building _____ 1 table _____ 2 tables

Outdoor – Tent will be provided _____ 3 tables _____ 4 tables

How many chairs do you need? _____

Need electrical outlets? _____ No _____ If yes, please state how many electric watts you will need for our generator purpose. _____. Please bring your own electric cords.

The PTCO committee will assign your booth. You will be notified of your space assignment upon your arrival at Caskey Gym. For more information, please contact Bruce Peters, 920-6282 TTY.

* * * *

I understand that I will be responsible for supervising the above booth during the PTCO Day. I will comply with the PTCO committee for space assignment. I also will be responsible for clean up, and returning the tables/chairs back to appropriate place.

Signature _____ Date _____

All booths are to be set up on Sunday, May 6th from 8 am to 10:30 am.

Please send the form to Bruce Peters, Middle School at Campus mail or deliver to my office – Alumni Bldg., Room 211. Deadline date is April 23, 2001 to submit this form.

* * * *

By Bruce W. Peters only:

Date received: _____ / _____ / _____

Time: _____

ISD Daily Bulletin

Volume 2, Issue 152

Thursday, April 12, 2001

I swear to the Lord
I still can't see
Why Democracy means
Everybody but me. – Langston Hughes,
The Black Man Speaks

Celebrate Deaf History (It's been a tough road!)

There exist within our society a number of perceptual differences. For example, many within the general public perceive deafness as a disability. In contrast, many Deaf people do not consider themselves disabled, rather members of a unique cultural and linguistic minority. Why the difference? It is useful to trace current societal attitudes back to their historic origins in order to facilitate an understanding of such attitudes. For thousands of years, deafness has been associated with "dumbness" or lack of intelligence. The use of the term "deaf and dumb" until recently, was commonly used to label deaf people. This stigma of inferior intellect has been so powerfully attached to deafness that it continues to persist to this day and to plague the deaf throughout the world.

Editor's Note

The quotations from the Bible are been quoted as a historical reference. This should not be construed as an endorsement of any religious message or belief.

Although the Israelites were commanded by God through Moses to display a compassionate attitude towards the deaf "Thou shall not curse the deaf" (Leviticus 19:14), they created laws that relegated the deaf to an inferior social position. The deaf were neither allowed to own property nor to conduct business transactions. The Talmud clearly places the liability on the owner who entrusted the care of his livestock to ... or a deaf person if the livestock caused damage to another's property.

Ancient Greeks were also unhelpful in their assessment of the deaf. Those born deaf were considered "non-persons" in Greek society and rejected by parents as their legitimate children. Killing of deaf and other disabled babies was a common practice. The eminent Greek historian, Herodotus, noted that Croesus, the King of Lydia, had two sons, one hearing and the other deaf. Croesus gave a name to his hearing son and recognized him as his own son but refused to name the other and to recognize him as a son. Aristotle equated deafness with an incapacity for reasoning. Judeo-Christian and Greek influence was such that these attitudes were carried throughout the western world by way of the Roman and Byzantine empires, becoming entrenched into the Justinian Code, the foundation of modern law in many European countries. Even to this day in modern Greece, deaf persons are prohibited by law from operating motor vehicles, despite overwhelming evidence in other countries that the deaf are safer drivers than the hearing.

In ancient Rome, the Roman law specified that those born deaf had no legal rights or obligations and were forbidden to marry in addition to being required to have guardians to look after them. Conversely, those who became deaf after having developed speech were allowed to enjoy full legal rights. During the early Roman Catholic era, St. Augustine (354-430 AD) taught that the deaf are excluded from salvation on the grounds that they cannot hear the Word of God, citing Apostle Paul: "So then faith

cometh by hearing, and hearing the Word of God" (Romans 10:17). St. Augustine also taught that handicapped children were the results of the "sins" of their parents.

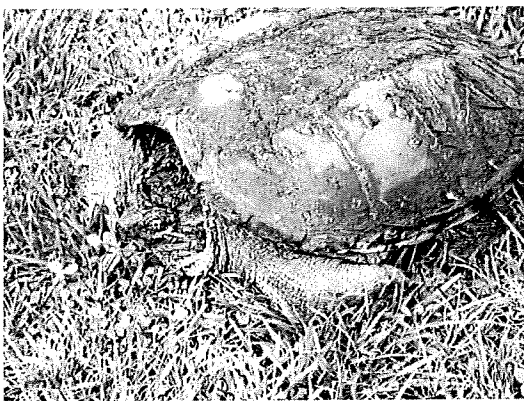
In 1880, the International Congress on Education of the Deaf, which met in Milan, Italy, over the protests of many deaf and hearing educators, rammed through a resolution endorsing the oral method in deaf education worldwide. This ushered in a new "dark age" in the history of the deaf which saw hundreds of deaf teachers fired from their jobs and an overall decline in the quality of deaf education.

If one is to consider the attitudes within ancient Greek, Roman and Israeli cultures towards deafness and people who are deaf, and consider the enormous impact these three cultures have had upon the foundation of western civilization and our modern society, one can see how attitudes can be handed down through the centuries and permeate societal perceptions.

Today, we live in a society that is beginning to recognize and validate minority cultures, and respect the history of diverse groups as told from within the group. Through education and ownership of a group's past, members of the group are able to take pride in their uniqueness and cultural identity. Only through accepting the experiences and histories of deaf people themselves can the larger society begin to break down the attitudes of deafness as disability. (Taken from <http://www.berkshire.net/~damien/deaf.htm>.)

New "Family" Enrolls at ISD

Several new "preschoolers" from one family enrolled at ISD recently. The family arrived yesterday around 7:45 am. The family's surname is Snapping. Mom was unsure whether to go into Alumni Hall or the Vocational Building. Several of our helpful staff members and students suggested that perhaps the Wehring Wetlands was a more appropriate place for enrolling at ISD. Diane Hazel Jones will be contacted to set up specialized support for the family. It is unclear whether or not the Assessment has done any testing yet.

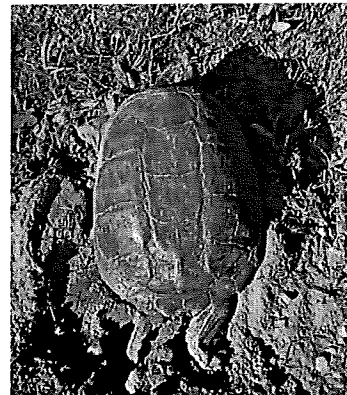
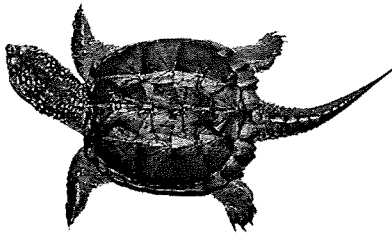




As you can see from the picture on the left, Steve Rifner and Teresa Huckleberry returned Mom to the pond in the wetlands. They then discovered a same baby. Snapping turtles are like rabbits, when you find one baby, there are bound to be more. According to the some research on the Net, 20 to 30 eggs are laid by the female in female with hatchlings found in September or October.

Snapping Turtle, common name for two genera of large freshwater turtles, are noted for their strong jaws and fierce tempers. The common snapping turtle of the rivers and marshes of North and Central America can have a carapace, or upper shell, almost 50 cm (19.7 in) in length but it is usually about half that size. Its powerful jaws grip so tenaciously on prey that it may sometimes be lifted up by the object it bites. It feeds on fish and other small aquatic animals. Early in June, female snapping turtles dig holes in a sandbank and bury about 25 to 50 round eggs, smoothing the sand carefully over them.

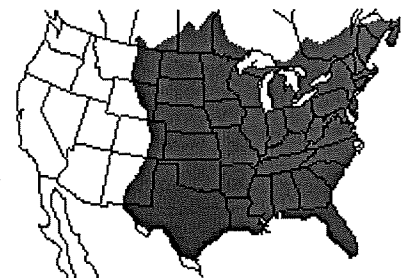
Scientific classification: Snapping turtles make up the family Chelydridae. The common snapping turtle is classified as *Chelydra serpentina*. (From Encarta)



(Picture copied from
<http://members.home.net/ericcambell/stl/main.htm> and
<http://www.puffin.net/wildlife/other/turtle.htm>)



Found in shaded areas
of the US →



Some More Snapping Turtle Facts

- Common Snapping Turtles can sniff out carrion (dead animals), which they add to their diet of plants, small birds and fish.
- They are so fearless and aggressive that on occasion, they have been known to attack swimmers.
- Because of their unique ability to detect dead and rotting flesh, Common Snapping Turtles have been used to help police search for human corpses!
- Found in Indiana during pre-historic, pre-settlement, 19th Century, 20th Century and now the 21st Century

- Longevity - The most vulnerable time for a snapping turtle is while it is a hatchling. Once a snapper reaches adulthood, it has relatively few enemies. Humans are the main predators of adult snappers, but they are also eaten by otters, alligators, bears, and coyotes. It is estimated that snappers live an average of 30 to 40 years in the wild. The record age for a captive snapping turtle is 38 years, 8 months, and 27 days for an individual that was kept at the Philadelphia Zoo

Today's Activities

8:00	A. Marquez	ABR
8:30	A. Paulone	ACR
	G. Henry	CC
9:00	J. Slaven	Testing
	J. Wright	Testing
10:00	A. Lewis	ABR
10:00	K. McDaniel	ACR
1:00	C. Jacobs	CC
	R. Campbell	ACR
1:30	N. Crenshaw	HE
3:00	A. Slinkard	ACE
Classes dismissed.		

Today's Menu

Lunch

Baked Chicken
Stuffed Green Peppers*
Mashed Potatoes
Baby Carrots
Apple Butter & Roll
Jell

Upcoming Activities

April 13	No School
April 15	The first permanent public school in the US for deaf students was founded.
April 16	No School
April 19	Generation 2001 Convocation for HS/MS Students and Staff in Caskey Gym (8:45)
April 25	Varsity Football Call Out (8 th Grade and HS Students in Room 7107 – 8:45)
May 9	HS Play, The Cure, in the Auditorium for MS/HS Students and Staff (8:45)

Announcements

Sports Update

MS Boys Track – Yesterday was our first Middle School Boys Track meet. We competed against St Richard and Sycamore. Our team was in good competition with one team, St. Richard. The final score was St Richard - 66, ISD - 61 and Sycamore - 11.

Bradley Pollard	Third Place for Long Jump
Jeremy Wright & Ben Gulliam	First and Second Place for Shot Put
Bradley Pollard & Trevor Baldwin	First and Second Place for Discus
David Sachs	Fourth place for High Jump
Ben Guillian & Joseph Pfaff	First and Third Place for 110m Hurdles
Bradley Pollard	Second Place for 100 m Dash
Ryan Bailey & Zachary McIntosh	First and Third Place for 1600m Run
Joseph Pfaff, Bradley Gantt, Bradley Pollard, and Ben Guillian	Second Place for 400m Relay
Bradley Gantt	Second place for 400m Dash
Joseph Pfaff & Clayton Anderson	First and Second Place for 800m Run
Ben Guillian	Third Place for 200m Dash
Ryan Bailey Zachary McIntosh	Second and Third Place for 2400m Run
Clayton Anderson, David Magnoboso, Joseph Pfaff, Ryan Bailey	Second Place for 1600m Relay

Coach Sigafoose is so proud of boys! Keep it up!

Communication Contest – The Optimist Club is again sponsoring the Communication Contest for Deaf and Hard of Hearing. This year's topic is "Are We the Future?" Students interested in competing in the contest need to ask their Language Arts teacher for assistance in preparing for the contest. The first round of the contest is Friday, April 20 in downtown Indianapolis. The final copy of your entry must be given to Jerry Thixton by Wednesday, April 18, 2001. Please contact Jerry Thixton for more information.

Invention Contest – The 8th Grade students recently completed their second required independent project for the year. The project was to create an invention. These inventions have been judged and are on display on the 2nd Floor of Middle School in the hallway. Please stop by to see the students' wonderful work. Bring your students to examine the inventions. The students have done an great, creative job!

Volunteers Needed - Volunteers are needed for all home track meets for High School and Middle School. Volunteers will help with timing the runners or assist in the field (raking the dirt, etc.) All meets start at 4:30 and last roughly 2 hours. The meet dates are: **April 30 (MS), May 3 (MS), May 8 (MS), May 10 (MS)**, All those who are interested, please contact Anika Hill at x380. Thanks for your support of our students and Athletic Department! Go ISD!!!

Stop Child Abuse! - APRIL is National Prevent Child Abuse Month. During the year 2000 in Indiana, 44 children died of child abuse. There were 72,704 total reports of child abuse and neglect and 24,641 of these reports were "substantiated" by Child Protective Services. Prevent Child Abuse Indiana suggests that to help our children, **"We must change our priorities. Every time we work, learn, play or pray, we need to ask each other, HOW ARE OUR CHILDREN?"** Our theme and our question for the month of April will be, "How are our children?" here at ISD. There will be a table with activities and information regarding Prevention of Child Abuse all day Monday, April 23rd provided by Cathy Pardee and interested members of the Outreach Dept. All staff are welcome to become involved – just call Cathy at 920-6295. The Children's Museum of Indianapolis will be honoring National Prevent Child Abuse Month. A Resource Fair will be available to visitors to the museum for the month of April. On April 5th from 5 to 8 p.m., the museum hosts Family Night when admission is FREE. This is a great opportunity to visit the museum, take advantage of some wonderful resources and support children as well.

Opportunities

New Offering at Gallaudet University – The Education Department at Gallaudet is offering a Master of Arts in Deaf Education specializing in Multiple Disabilities. Project SUCCESS is a collaborative partnership between Gallaudet University and Fairfax County Public Schools. Graduates of the program will be able to serve hearing, deaf and hard of hearing students with multiple disabilities. Requirements for entrance into the program include BA degree in education or equivalent, 3.0 or better GPA, experience with deaf and hard of hearing students and ASL skill verification. Generous stipends and tuition and assistance are available from the US Department of Special Education. For more information, contact Project Success Multiple Disabilities Program, Department of Education, Gallaudet University, 800 Florida Avenue

NE, Washington, DC 20002-3695 or call 202-651-5530 (TTY/V) or 800-451-8834, extension 5530 (TTY/V). You may also email Simon.Guteng@gallaudet.edu.

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SRC Duty

HS - Rusty Crace

Staff Working Off Campus

Glenda Zmijewski, Linda Canty, and George Stailey are attending a breakfast meeting until 9:30 am.

Staff Absences

Preschool	Aimee Bippus (Late)
Elementary	Andres Cisernos (Jill Lestina will sub.)
	Dawn Walker
Middle School	
High School	
Principal's Office	
Outreach	Donna Stutler

ISD Daily Bulletin

Volume 2, Issue 153

Tuesday, April 17, 2001

There is not such a cradle of democracy upon the earth as the Free Public Library, this republic of letters, where neither rank, office, nor wealth receives the slightest consideration. – Andrew Carnegie

Pay Attention

Jason came from a family with loving parents, two brothers and a sister. They were all successful academically and socially. Jason had everything a boy could desire. But he was always into some kind of mischief. He wasn't a bad kid who caused trouble, but he always wound up in the thick of things.

In first grade, Jason was labeled Special Ed. In middle school, he was the "misfit troublemaker". In high school, although never officially tested, Jason was tagged with having attention deficit disorder (ADD). More often than not, his teachers kicked him out of class. His first report card had one C and the rest Ds.

One Sunday, the family was enjoying brunch at the country club when a teacher stopped and said, "Jason is doing so well these days. We're pleased and delighted". "You must be mixing us up with another family," said the father. "Our Jason is worthless. He is always in trouble. We are so embarrassed and just can't figure out why".

As the teacher walked away, the mother remarked, "You know, honey, come to think of it, Jason hasn't been in trouble for a month. He's even been going to school early and staying late. I wonder what's up?"

The second nine-week grading period was finally up. As usual, Jason's mom and dad expected low grades and unsatisfactory marks in behavior. Instead, Jason achieved four As and three Bs and honors in citizenship. His parents were baffled.

"Who did you sit by to get those grades?" the dad asked sarcastically. "I did it all myself," Jason humbly answered. Perplexed and still not satisfied, the parents took Jason back to school to meet with the principal. He assured them that Jason was doing very well.

"We have a new guidance counselor and she seems to have touched your son in a special way," he said. "His self-esteem is much better and he's doing great this term. I think you should meet her." When the trio approached, the woman had her head down. It took a moment for her to notice she had visitors. When she did, she leaped to her feet and began gesturing with her hands.

"What's this?" asked Jason's father indignantly. "Sign language? Why, she can't even hear." "That's why she's so great," said Jason, jumping in between them. "She does more than hear, Dad. She listens!" by Dan Clark, **Chicken Soup for the Teenage Soul II** (Submitted by Mary Rice)

Today's Activities

8:30	K. Patterson	Assess
	T. Baldwin	ACR
	T. Finch	ACR
9:00	L. Risner	HE
9:30	J. Hall	HE
10:00	C. Jensen	CC
10:15	J. Stotts	HE
1:00	N. Greenler	ACR
2:00	N. Ferguson	HE
2:30	A. Rivers	
4:30	PADI Scuba Diving Classes for HS science students returning from U of I at 10:30 pm Students include Emily	

Schultz, Pia Marie Paulone, Jorjan Jeter, Laura Sutton, Elsie Ritchie, Michael Camacho-Luna, Drew Robarge and Blaze Pollard.

Today's Menu

Lunch

Beef Stew
Chicken Grill Fettucini*
Salad
Soft Pretzel & Cheese Whip
Cookies

Dinner

Fish Square w/ Tartar Sauce
Macaroni & Cheese
Seasoned Asparagus
Peaches

Breakfast

Orange Juice
Cereal
Fried Eggs
Bacon
Danish

Upcoming Activities

April 18 Cami Cass, Cynthia Reynolds and Sharon Mealka's classes will visit the Indianapolis Zoo from 8:15 to 1:30 for their theme Animals Around the World.
Second graders from Knightstown Elementary will be visiting our 2nd Graders. The two groups are pen pals.

April 19 Suzi McGeath and Linda Cooper's 1st Grade classes will celebrate Book It at Pizza Hut from 10:45 to 1:00.
Generation 2000 Convocation for HS/MS Students and Staff in Caskey Gym (2:00)
HS Boys and Girls Track Meet with Speedway and Ritter at Speedway (4:30)
MS Track Meet with Calvary Lutheran and Heritage Christian at Heritage Christian (4:30)

April 20 Mid-term Reports are due from the teachers.
High School Prom

April 25 Varsity Football Call Out (8th Grade and HS Students in Room 7107 – 8:45)

May 6 50th Annual PTCO Day from 11:00 to 5:00 pm

May 9 HS Play, The Cure, in the Auditorium for MS/HS Students and Staff (8:45)

June 8-9 42nd Biennial Conference & Miss Deaf Indiana Pageant at Hotel Sheraton in Indianapolis

Announcements

Tomorrow's Activity Period – Jr. NAD will meet tomorrow at 8:45 during the Activity Period. Student not attending Jr. NAD will meet with their Teacher of Record (TOR). Contact Linda Lloyd if you have questions.

Generation 2000 – A special Convocation for High School and Middle School students and staff is scheduled on Thursday, April 19, at 1:45 - 2:45 p.m. Students and staff in the Middle School and High School Departments will be dismissed (accompanied by their teachers) to Caskey Gymnasium at 1:45 on Thursday, April 19, 2001 to view a convocation entitled "Generation 2000." Sponsored by the high school students involved in the Indiana Teen Institute, the convocation's topics will challenge the viewers to make better decisions and choices about freedom, school, love, alcohol, tobacco, illegal drugs, about themselves and about life in general. A "follow-up discussion guide" will be distributed to all teachers early in the week prior to the convocation. A special thanks goes out to the ITI high School participants, ITI sponsor, Donna Stutler, and Superintendent Stailey for sponsoring this event.

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SRC Duty

MS – Becky Smith

HS - Jess Blackwell Teresa Huckleberry

Staff Absences

Preschool	Patricia Collins (Karen Zawadsky is subbing.)
Elementary	Scott Smith Angie Smith Mike McGeath
Middle School	Mary Byndum Pat Pullum (Late)
High School	Carol Kunsak (Kim Galagan will sub until 2:00 p.m.) Deb Willman (Late)
Principal's Office	Glenda Zmijewski (Late)
Outreach	

PTCO Day, May 6, 2001
11:00 a.m. to 5:00 p.m.
Booth Contract for ISD Departments

Name of Department or Organization: _____

Contact Person: _____ Dept: _____ TTY # _____

Type of Booth: _____ Exhibit: _____ Games (what kind): _____

Selling food or things (what kind): _____

(Based on first come, first served on games and selling booths)

How many table (8' long x 3' wide)

Indoor inside Caskey Building _____ 1 table _____ 2 tables

Outdoor – Tent will be provided _____ 3 tables _____ 4 tables

How many chairs do you need? _____

Need electrical outlets? _____ No _____ If yes, please state how many electric watts you will need for our generator purpose. _____. Please bring your own electric cords.

The PTCO committee will assign your booth. You will be notified of your space assignment upon your arrival at Caskey Gym. For more information, please contact Bruce Peters, 920-6282 TTY.

* * * *

I understand that I will be responsible for supervising the above booth during the PTCO Day. I will comply with the PTCO committee for space assignment. I also will be responsible for clean up, and returning the tables/chairs back to appropriate place.

Signature _____ Date _____

All booths are to be set up on Sunday, May 6th from 8 am to 10:30 am.

*Please send the form to Bruce Peters, Middle School at Campus mail or deliver to my office – Alumni Bldg., Room 211. **Deadline date is April 23, 2001** to submit this form.*

* * * *

By Bruce W. Peters only:

Date received: _____ / _____ / _____ Time: _____

ISD Daily Bulletin

Volume 2, Issue 154

Wednesday, April 18, 2001

When I discovered libraries, it was like having Christmas every day. – Jean Fritz

Some Facts About Libraries

- Americans go to school, public and academic libraries more than twice as often as they go to the movies.
- Reference librarians in the nation's public and academic libraries answer more than seven million questions weekly. Standing single file, the line of questioners would stretch from Boston to San Francisco.
- Federal spending on libraries annually is only 54 cents per person.
- A 1998 poll conducted by Gallup for the American Library Association found that nearly all respondents expect libraries to be needed in the future, despite the increased availability of information via computer.
- There are more public libraries than McDonald's — a total of 16,090, including branches.
- Americans spend more than three times as much on salty snacks as they do on public libraries.
- Americans check out an average of seven books a year. They spend \$23 a year in taxes for the public library — much less than the average cost of one hardcover book.
- Public libraries are the number one point of online access for people without Internet connections at home, school or work.
- 95% of public libraries provide public access to the Internet.
- Research shows the highest achieving students attend schools with good library media centers.
- Americans spend seven times as much money on home video games (\$7 billion) as they do on school library materials for their children (\$1 billion).
- School library media centers spend an average of \$7 per child for books — less than half the average cost of one hardcover school library book.
- Students visit school library media centers almost 1.5 billion times during the school year — about one-and-a-half times the number of visits to state and national parks.
- Academic librarians answer 97 million reference questions each year — almost three times the attendance at college football games.
- College libraries receive less than three cents of every dollar spent on higher education.
- If the cost of gas had risen as fast as the cost of academic library periodicals since 1990, it would cost \$3.00 a gallon to put fuel in your car.

Today's Activities

- 8:15 Cami Cass, Cynthia Reynolds and Sharon Mealka's classes will visit the Indianapolis Zoo from 8:15 to 1:30 for their theme Animals Around the World.
- 10:00 Second graders from Knightstown Elementary will be visiting our 2nd Graders. The two groups are pen pals.
L. Tingle CC
J. Kanable CC
- 3:30 HS students will walk the campus for recreation until 5:30.
- 6:00 HS boys will visit Castleton Square Mall for shopping until 9:30.
- 6:30 HS boys will visit Netheads for computer games until 8:30.
- 7:30 MS boys will learn about the importance of hand washing and disease. (7:45 – 8:45)

Today's Menu

Lunch

Dinner

Breakfast

Coney Dog
Cheese Manicotti*
French Fries
Soup
Jell Gems
Fruit Juice Bars*

Chicken Pot Pie
Brussel Sprouts
Salad
Cookies

Apple Juice
Cereal
Poached Eggs
Sausage

Upcoming Activities

April 19 Suzi McGeath and Linda Cooper's 1st Grade classes will celebrate Book It at Pizza Hut from 10:45 to 1:00.
Generation 2000 Convocation for HS/MS Students and Staff in Caskey Gym (2:00)
Senior boys will visit the Indiana State Museum from 3:30 to 6:30.
HS Boys and Girls Track Meet with Speedway and Ritter at Speedway (4:30)
MS Track Meet with Calvary Lutheran and Heritage Christian at Heritage Christian (4:30)

April 20 Mid-term Reports are due from the teachers.
High School Prom (7:00 – 12:00)

April 25 Washington, DC Trip Celebration for the 5th Graders in MPR from 11:00 to 1:00
Varsity Football Call Out (8th Grade and HS Students in Room 7107 – 8:45)

April 25-29 Mr. & Mrs. Deaf Teen America Pageant (Tickets - \$3 Advance, \$5 at door for April 27 at 7:30 pm)
\$5 Advance, \$8 at door for April 28 at 7:30 pm)

May 6 50th Annual PTCO Day from 11:00 to 5:00 pm

May 9 HS Play, The Cure, in the Auditorium for MS/HS Students and Staff (8:45)

June 8-9 42nd Biennial Conference & Miss Deaf Indiana Pageant at Hotel Sheraton in Indianapolis

Announcements

Linda Jones Memorial Fund - Thank you to all that have already given money to Linda Jones Memorial Fund. Superintendent Stailey would like to remind anyone that would still like to give to please have the money to the Superintendent's Office by this Friday, April 20th. Again, this is strictly voluntary, and we will sign the card from the ISD Community. (Individual names will not be listed.)

Library Grant – The ISD Library received a LSTA Literacy Grant from the Indiana State Library. Items totally \$2,000 will be purchased for our students. Contact Linda Canty for more information.

Washington, DC Trip – Our 5th Graders will celebrate the successful completion of their recent trip to Washington, DC. They will meet with their parents, bus drivers, sponsors and interested people to share stories, see pictures and eat pizza on Wednesday, April 25 from 11:30 to 1:00 in the Multi-purpose Room.

Free Fish Available - Do you have a freshwater aquarium in your classroom? David and Holly Geeslin have a new batch of 6-week old convict cichlids for anyone who would like them. These are wonderful additions to a classroom aquarium. Convicts are black and white striped, grow to 4-5 inches and are fascinating to watch. Convicts breed easily and are excellent parents. They lay eggs, defend them (vigorously!) and protect the new fry (baby fish) after birth. Many opportunities for teaching about the life cycle and animal parenting styles, not to mention that you and your students will fall in love with all the baby fish you will have! There are many online and print resources available for these common aquarium fish, and David and Holly would be happy to help you determine if this fish will fit in your aquarium community. We currently have 30-40 6-week old fry ready for new homes, and have a new batch of hatchlings that should be ready for your tank in about 6 weeks. Contact David (dgeeslin@wyndtell.com) or Holly (hg@skytel.com or 577-9953) if you have any questions or are ready for a delivery.

Upcoming Activity Periods

April 25 Football Call-Out for 8th Graders and HS Students interested in playing Varsity Football in the fall
May 2 Jr. NAD in Room 7107
May 9 "The Cure" by the HS Drama Class for MS & HS students and staff

Need Help? - As all of us as employees of the Indiana School for the Deaf have to deal with the loss of fellow employees and friends, I wanted to remind everyone that the State of Indiana has a program to provide support. The EASY Program is available to all State employees during times of needed support. The EASY Program may be accessed by calling 1-800-223-

7723 (V) or 1-800-743-3333 (TTY via Relay Indiana). Please feel free to contact Melinda Betzold, Human Resource Director, at 920-6340 should you have any questions about the program.

File Cabinets Available – Several surplus file cabinets are available from the Business Office. Contact Paul Wood if you are interested.

Opportunities

Parent Workshop - Lunch with Tom Holcomb on Saturday, April 28. The topic is "Deaf Culture: Our Way". The agenda for the day is:

11:30 Free Lunch in the Coed Lounge
12:15 Presentation
1:30 Pick up children

RSVP to: Diane Hazel Jones, Outreach

D.E.A.F. Network Presents "Deaf Culture, Our Way" by Tom Holcomb, Saturday, April 28, 2001 -- 7 to 9 P.M.

Greater Indianapolis Deaf Club, 1917 E. 46th Street in Indianapolis. Thomas K. Holcomb is currently affiliated with Ohlone College in Fremont, CA where he serves as Associate Professor in the area of Deaf Studies/Deaf Education. He attended Indiana School for the Deaf from '62-'68 (till 3rd grade). (His Deaf parents, Roy and Mabs Holcomb taught at ISD before Tom was born and during his childhood) Then to mainstreamed school in California from '68-'73, and went to MSSD in Washington, DC. until his graduation in 1977. His academic preparation includes a B.A. in Psychology from Gallaudet University and an M.S. in Career Development from the Rochester Institute of Technology. In addition, he earned PhD. in Education from the University of Rochester. Previously, he was a faculty member at San Jose State University and National Technical Institute for the Deaf. He is frequently invited to present at conferences and has published widely on topics related to Deaf culture, Deaf identity, student development and mainstreaming. The admission is free to the event, and food will be sold. The presentation will be conducted in ASL only. We gratefully acknowledge the following groups who sponsored the program:

Archibald Memorial Home, BehaviorCorp, Deaf Community Service, Greater Indianapolis Deaf Club, Indiana Association of the Deaf, Indiana Chapter of Gallaudet University Alumni Association, Indiana Chapter of RID, Indianapolis Black Deaf Advocates, Indiana School for the Deaf, ISD Alumni Association of the Deaf, Interpreter Network Reaching Indiana, Parent-Teacher-Counselor-Organization, Relay Indiana/Sprint, Silent Senior Hoosiers, Vincennes University ASL Program and Willard ASL Teachers Association.

SRC Duty

MS - John Fenicle
HS - Teresa Huckleberry

Staff Working Off Campus

Molly Peters will visit with a family in Columbus, IN this afternoon as part of the Parent Infant Program.

Staff Absences

Preschool	
Elementary	Brenda Alkhatib (Karen Zawadsky will sub.) Scott Smith (Linda Krieger will sub.) James Carr
Middle School	Mary Byndum Ken Anderson (Late)
High School	Mary Power (Late)
Principal's Office	
Outreach	Donna Stutler

ISD Daily Bulletin

Volume 2, Issue 155

Thursday, April 19, 2001

Consider what you have in the smallest chosen library: a company of the wisest and wittiest men (and women) that could be picked out of all civil countries in a thousand years... The thought, which they did not uncover to their bosom friend, is here written out in transparent words to us, the strangers of another age. – Ralph Waldo Emerson

"The Shot Heard 'Round the World"

Today is the two hundredth twenty-sixth (226th) anniversary of the battles at Lexington and Concord. These events started the American Revolutionary War.

In the events leading up to the battles, British General Thomas Gage heard that the Patriots had gathered together an arsenal of weapons in Concord, sixteen miles from Boston. He ordered his soldiers to go to Concord and capture the weapons. They decided to go through Lexington to look for Sam Adams who they wanted to arrest.

Somehow, the Minutemen learned about the British troops going to Concord to take their weapons. So they went to Lexington and waited for the British to march through the city. The British marched into Lexington early in the morning of April 19 and were met by seventy Minutemen drawn upon in two lines.

There were between 600 and 700 British soldiers. When the Minutemen saw that they were outnumbered, they started to back down. It was then that the *shot heard around the world* was fired. Even today, no one knows who fired first, the British or the Patriots.

But that shot caused the British to fire two volleys. The first went over the Minutemen's heads, and the second was fired right into their midst. The Minutemen scattered, but not before eighteen of them were killed. The British marched on to Concord where they hoped to find a stockpile of rebel weapons.

After they defeated the colonists at Lexington, the British marched to Concord to complete their task. They were able to search for weapons, but were unable to find any. They faced angry colonists, but very little happened in the city.

It wasn't until they were on their way back to Boston that they were shot at by Minutemen from the woods and fields. After the Battle at Lexington, the Minutemen increased as colonists joined their militia along the route from Lexington to Concord and back again. There are estimates that the Patriot army had between 4,000 and 10,000 men by the time they reached Boston late that night. The British were caught between the sea and the Patriot militia. They had nowhere to go, but had little to protect themselves against the Minutemen.

Most accounts say that there were 73 British killed and 247 wounded or missing at the end of the day. The Minutemen lost 93 soldiers in the fighting.

When the people in Boston heard of the shooting and bloodshed that took place in Lexington and Concord, they banded together and surrounded the British soldiers and officials.

The large number of British deaths and casualties from these two battles hurt General Gage. He decided until he could receive some reinforcements, he would not use any more force against the colonists. During this time, the Minutemen had time to organize and strengthen their position of surrounding the British in Boston. They had men along every road and pass and on every hill within ten miles of Boston.

The Battle of Lexington and the Battle of Concord was the beginning of the Revolutionary War. It was during this long war that the American colonies won their independence from British taxation and rule.



Today's
Activi

ties

8:30	A. Miniard	ACR
9:00	M. Parks	Testing
10:00	S. Chapin	ACR
	L. Jones	CC
10:45	Suzi McGeath and Linda Cooper's 1 st Grade classes will celebrate Book It at Pizza Hut until 1:00.	
1:00	L. Tinger	ACR
2:00	Generation 2000 Convocation for HS/MS Students and Staff in Caskey Gym	
	M. Muckenfuss	CC
2:30	M. Lesti	ACR
4:30	MS Track Meet with Calvary Lutheran and Heritage Christian at Heritage Christian	

Today's Menu

Lunch

Baked Cube Steak
Veal Parmesan*
Parsley Noodles

Dinner

Sloppy Joe
Sliced Cheese
Onion Rings

Breakfast

Orange Juice
Cereal
French Toast Sticks

Broccoli
Frozen Malt Cup

Salad
Applesauce

Sausage

Upcoming Activities

April 20 Mid-term Reports are due from the teachers.
High School Prom
April 25 Varsity Football Call Out (8th Grade and HS Students in Room 7107 – 8:45) & Volleyball Call-Out
April 27 Kindergarten & 1st Grade Free Spaghetti Dinner & Show (Dinner at 5:30 in Willard Cafeteria)
(Show in Elementary Gym at 6:30)
May 6 50th Annual PTCO Day from 11:00 to 5:00 pm
May 9 HS Play, The Cure, in the Auditorium for MS/HS Students and Staff (8:45)
June 8-9 42nd Biennial Conference & Miss Deaf Indiana Pageant at Hotel Sheraton in Indianapolis

Announcements

Sports Update

HS Boys Track – The following are the results of ISD meet against Ritter and Speedway at Speedway. The weather was sunny but cool in the 50's.

4 x 8 (3200) Relay	1st place Jared Abney, Andy Choate, C.L. Young and Enzo Hicks
Discus	Davis 3rd place Muckenfuss 4th place
Shot Put	Muckenfuss 1st place
Long Jump	Webster 4th place
110 Highs	Marshall 3rd place
100 Dash	DuPree 4th place
1600 Run	Barker 2nd place
4 x 1 (400) Relay	2nd place Kevin Webster, Flave DuPree, Enzo Hicks and Onye Davis
400 Dash	Webster 3rd place
800 Run	Hicks 1st place
200 Dash	Webster 3rd place
3200 Run	Barker 3rd place

We are still trying to work our way into shape. The 4 x 1 ran their best race this year. In some areas we are improving.
Final Scores Ritter 70 Speedway 63 ISD 36

HS Girls Track - Speedway 76, Ritter 58, Indiana Deaf 21

Pia Marie Paulone placed first in discus and third in shot. Dorothea Williams won both 100 and 200. April Young was third in 400. Erica Hossler placed third in the high jump, and Elsie Ritchie was third in 300 low hurdles.

Coaches Wanted – Athletics has some openings in coaching position for 2001-02 year: HS Volleyball, MS Volleyball, HS Football, MS Football, HS Cheerleading, HS Boys Swimming, HS Boys Basketball, MS Girls Basketball, HS & MS Wrestling. Please contact Brian Bippus or Anika Hill if you are interested. We will have interview in early May.

ASK THE EXPERT - If you would like to ask questions about issues regarding transition from school to adult life for individuals with deaf/blindness and how to access adult services, please log on to the Internet to chat with Janet Steveley. Janet is a private consultant who has worked extensively with the Deafblind and their families particularly with personal futures planning and transition issues. You can chat with Janet by going to: [*http://web.indstate.edu/soe/blumberg/chat.htm](http://web.indstate.edu/soe/blumberg/chat.htm)

*Pick any name you would like and type it into the box marked "nickname"

*Click on "connect" (you will get the chat program window)

*Click on "rooms" (right hand side)

*Highlight "Ask the Expert"

*When the small box appears asking for the password, type in

Employ

*Enter the room and ask your questions.

You can speak with Janet on the 19th from 3:00-4:00 p.m. and 7:00-8:00 p.m.

Visitors - Dennis, Becky and Lucas Van Dalen, an 8th grader, will at ISD from 9:00 - 12 noon visiting the Middle School and High School Departments. They are currently at the Michigan School for the School and are considering moving to Indiana. This is their 2nd visit to ISD. Diane Jones will coordinate their visit.

Linda Jones Memorial Fund - Thank you to all that have already given money to Linda Jones Memorial Fund. Superintendent Stailey would like to remind anyone that would still like to give to please have the money to the Superintendent's Office by this Friday, April 20th. Again, this is strictly voluntary, and we will sign the card from the ISD Community. (Individual names will not be listed.)

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ISD Alumni Association of the Deaf, Interpreter Network Reaching Indiana, Parent-Teacher-Counselor-Organization, Relay Indiana/Sprint, Silent Senior Hoosiers, Vincennes University ASL Program and Willard ASL Teachers Association.

SRC Duty

MS - Kay Sellers

HS - Rusty Crace David Reynolds

Staff Working Off Campus

Attending Conference - On April 19th and 20th, the four ISD audiologists, Cindy Lawrence, Linda Charlebois, Deb Liebrich, and Shannon Stafford will be attending the annual Indiana Speech Language and Hearing Association conference in Indianapolis. They will be updating their information on hearing aids, syndromes, computer database systems, sensory integration, genetics, and current rehabilitation strategies. In addition, Cindy Lawrence and Deb Liebrich will both be presenting. The title of Cindy's presentation is "Resources for Families of Children with Hearing Loss". Cindy Lawrence is co-presenting with Susan Seghal, SLP, and Amy Peters Lalios, Auditory Verbal Therapist about the Indiana Family Resource Guide, which they co-authored along with Scott Jensen, an ISD parent and School Board President. Deb Liebrich will be presenting on the topic "Providing Audiology Services Through First Steps". Deb is co-presenting with Maurene Greer, Deputy Director of First Steps, and Dr. Alan Diefendorf, Director of Speech and Hearing at Riley Hospital, on Friday regarding audiological services in First Steps.

Staff Absences

Preschool

Elementary

James Carr

Brenda Alkhatib (Karen Zawadsky will sub.)

Middle School

Ken Anderson (Kim Galagan will sub.)

High School

Principal's Office

Outreach

2001 PTCO Day Countdown!

Bring yourself, family and friends to a fun-filled day awaiting you on Sunday, May 6th at Caskey Gym and Elementary outdoor area from 11:00 a.m. to 5:00 p.m.! Offerings include a wide variety of booths, food sales, games, raffles, a visit by 2000-2002 Miss Deaf America and appearances from 1999-2001 Miss Deaf Indiana, PTCO Organization History Exhibit and Old-Timers games. The traditional softball game with staff and parents is also planned and much more! PTCO DAY is the traditional fun you have counted on to enjoy in the past will be on hand for you all!

We need volunteers to help with children/teen's games. Each department has their games staffing coordinators that you can contact to sign up for one-and-a-half hours of volunteering in the game booths.

The staffing coordinators are:

Preschool – Jodee Crace & Beth Slaven

Elementary – Jeanie Jeter & Sharon Schuitema

Middle School – Linda Krieger & Cathy Shelly

High School – Teri Paulone

Teachers, be sure to check out the Time Capsule flyer that was sent to you by our Volunteer Coordinator, Jeanne Meyerhoff-Peters. We'd like for each grade level from Preschool to High School to contribute an item that represents the year of 2001. Students chosen by their classes will put the items in a box on the stage on PTCO Day to be opened 25 years later on 2026 PTCO Day!!!

Please support our PTCO organization by buying raffle tickets. See Bruce Peters if you need more to sell. Bruce Peters is still accepting ISD booth applications, and the deadline is Monday, April 23rd. See Wendy Brimmer for Community Booths at WBrim75907@aol.com.

Dave Catt is coordinating the COED Parents & Staff softball game after the Old-Timers games in the afternoon at Letterman Field. The Old-Timers games are:

Preschool – Egg Walk Race

Elementary – Three-legged Race

Middle School – Potato Sack Race

High School – Tug-o-war

Each game will be 20 minutes. See Dave Catt if you are interested in signing up the softball game.

Barb Gantt will have a meeting with Old-Timers teachers & dorm staff from each Department today (April 19th) at 3:30 p.m. at COED 2nd floor lounge.

We look forward to seeing you on PTCO Day!

Barb Gantt and PTCO Day Team

BAGonthego@ aol.com

#576-9849 TTY

ISD Daily Bulletin

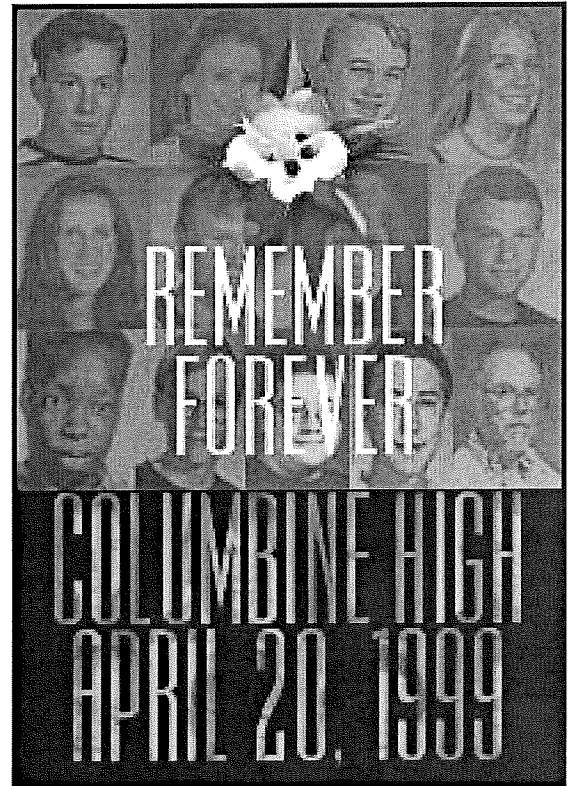
Volume 2, Issue 156

Friday, April 20, 2001

A great library contains the diary of the human race. – Thomas Carlyle

Remember...

Today is the two-year anniversary of the tragedy at Columbine High School in Colorado. Since that time there have been numerous other incidents around the country and in Indiana where weapons and/or serious threats have been discovered in elementary, middle and high schools. We at ISD cannot afford to adopt an attitude of "It can't happen here." We must continue to be alert, concerned and conscious of what goes on at school and willing to do what is right to protect our students and to preserve our school environment at all times. Thank you for your continued efforts and cooperation. – Principal Kovatch



Today's

8:30	L. Hinkle	Assess
10:00	C. Lewis	ACR
	J. Ralstin	ACR
1:00	B. Yoder	ACR
2:30	J. Wright	ACR
	R. Bailey	CC
3:00	Mid-term Reports are due from the teachers.	
7:00	High School Prom	

Activities

Today's Menu

Lunch

Pizza
Stuffed Cabbage Rolls*
Mixed Vegetables
Salad
Hot Peach Cobbler
Ice Cream

Upcoming Activities

April 25 Varsity Football Call Out (8th Grade and HS Students in Room 7107 – 8:45)) & Volleyball Call-Out
April 27 Kindergarten & 1st Grade Free Spaghetti Dinner & Show (Dinner at 5:30 in Willard Cafeteria)
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June 8-9 42nd Biennial Conference & Miss Deaf Indiana Pageant at Hotel Sheraton in Indianapolis

Announcements

Sports Update - Middle School boys Track meet yesterday. We competed against Heritage Christian and Calvary Lutheran. Heritage Christian was good and the tough team!! The final score was Heritage Christian - 82, ISD - 48 and Calvary Lutheran - 3.

Long Jump	Second Place- Marcus Terry
Shot Put	First Place - Marcus Terry , Third Place - Jeremy Wright and Fourth Place -Trevor Baldwin
Discus	Fourth Place - Jeremy Wright
High Jump	Second Place - Marcus Terry
110m Hurdle	Second Place - Joseph Pfaff
100 m Dash	Second Place - Ben Gullian and Third Place - Marcus Terry
1600m Run	Second Place - Stanley Mangold, Third Place - Ryan Bailey and Fourth Place - Zachary McIntosh
400m Relay	Second Place - Joseph Pfaff, Bradley Gantt, Stanley Mangold and Ben Gullian
400m Dash	Second Place - Bradley Gantt and Fourth Place - Joseph Pfaff
200m Dash	Second Place - Ben Gullian and Fourth Place Chris Lester
2400m Run	Second Place - Stanley Mangold and Fourth Place - Zachary McIntosh
1600m Relay	Second Place- Bradley Gantt, David Magnoboso, Ryan Bailey, and Joseph Pfaff

Visitors - Mary Wicker from Bloomington, IN will bring a mother and her son, Dana, who is a 7th grader and AEP student, to visit the Middle School AEP program from 10:30 – 12:00 today. Becki Smith will coordinate their visit for Diane Jones.

New Policy for Students' Pagers – The following is being sent to parents along with Mid-term Reports:

After discussions with students, parents, and educational/residential services staff, the following policy regarding electronic personal pagers has been developed.

- ❖ Students are permitted to have pagers with them at school.
- ❖ Students are not permitted to wear a pager on their person during the school day. Pagers should be kept in a backpack, locker, or purse.
- ❖ Students can use pagers between classes or during lunchtime. Pagers are not to be used during class, workshops, convocations, assemblies, or any educational activities.
- ❖ Students will be responsible for the care of pagers. ISD will not assume responsibility for loss or damage of pagers. If a pager is misplaced or suspected stolen, ISD will follow established procedures for recovering lost property.
- ❖ ISD does not encourage students to loan pagers to other persons.
- ❖ Inappropriate pager messages brought to the attention of the ISD staff will be investigated and result in disciplinary consequences.
- ❖ Guideline for consequences:
 - First Offense - Warning and parent notified
 - Second Offense - Pager confiscated for one day and parent notified
 - Third Offense - Pager confiscated for one week and parent notified
 - Fourth/Above - Possible loss of pager privileges for quarter/semester/year

Are You Cold? - Preschool has about 60 wool blankets to give away. If you are interested, see Aimee Bippus in Preschool, Room 103. Leftover blankets will go to Wheeler Mission and organizations for homeless people.

Coaches Wanted – Athletics has some openings in coaching position for 2001-02 year: HS Volleyball, MS Volleyball, HS Football, MS Football, HS Cheerleading, HS Boys Swimming, HS Boys Basketball, MS Girls Basketball, HS & MS Wrestling. Please contact Brian Bippus or Anika Hill if you are interested. We will have interview in early May.

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*Click on "connect" (you will get the chat program window)

*Click on "rooms" (right hand side)

*Highlight "Ask the Expert"

*When the small box appears asking for the password, type in

Employ

*Enter the room and ask your questions.

You can speak with Janet on the 19th from 3:00-4:00 p.m. and 7:00-8:00 p.m.

Visitors - Dennis, Becky and Lucas Van Dalen, an 8th grader, will at ISD from 9:00 - 12 noon visiting the Middle School and High School Departments. They are currently at the Michigan School for the School and are considering moving to Indiana. This is their 2nd visit to ISD. Diane Jones will coordinate their visit.

Linda Jones Memorial Fund - Thank you to all that have already given money to Linda Jones Memorial Fund. Superintendent Stailey would like to remind anyone that would still like to give to please have the money to the Superintendent's Office by this Friday, April 20th. Again, this is strictly voluntary, and we will sign the card from the ISD Community. (Individual names will not be listed.)

Washington, DC Trip – Our 5th Graders will celebrate the successful completion of their recent trip to Washington, DC. They will meet with their parents, bus drivers, sponsors and interested people to share stories, see pictures and eat pizza on Wednesday, April 25 from 11:30 to 1:00 in the Multi-purpose Room.

Free Fish Available - Do you have a freshwater aquarium in your classroom? David and Holly Geeslin have a new batch of 6-week old convict cichlids for anyone who would like them. These are wonderful additions to a classroom aquarium. Convicts are black and white striped, grow to 4-5 inches and are fascinating to watch. Convicts breed easily and are excellent parents. They lay eggs, defend them (vigorously!) and protect the new fry (baby fish) after birth. Many opportunities for teaching about the life cycle and animal parenting styles, not to mention that you and your students will fall in love with all the baby fish you will have! There are many online and print resources available for these common aquarium fish, and David and Holly would be happy to help you determine if this fish will fit in your aquarium community. We currently have 30-40 6-week old fry ready for new homes, and have a new batch of hatchlings that should be ready for your tank in about 6 weeks. Contact David (dgeeslin@wyndtell.com) or Holly (hg@skytel.com or 577-9953) if you have any questions or are ready for a delivery.

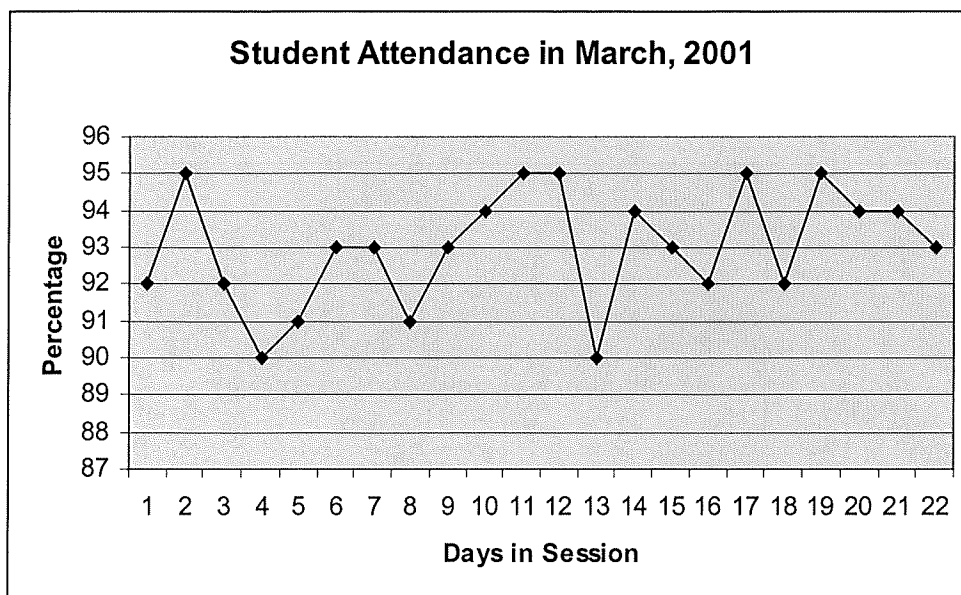
Upcoming Activity Periods

April 25	Football Call-Out for 8 th Graders and HS Students interested in playing Varsity Football in the fall
May 2	Jr. NAD in Room 7107
May 9	"The Cure" by the HS Drama Class for MS & HS students and staff

Need Help? - As all of us as employees of the Indiana School for the Deaf have to deal with the loss of fellow employees and friends, I wanted to remind everyone that the State of Indiana has a program to provide support. The EASY Program is available to all State employees during times of needed support. The EASY Program may be accessed by calling 1-800-223-7723 (V) or 1-800-743-3333 (TTY via Relay Indiana). Please feel free to contact Melinda Betzold, Human Resource Director, at 920-6340 should you have any questions about the program.

File Cabinets Available – Several surplus file cabinets are available from the Business Office. Contact Paul Wood if you are interested.

Student Attendance for March



Student attendance averaged 93% for the month.

Opportunities

Parent Workshop - Lunch with Tom Holcomb on Saturday, April 28. The topic is "Deaf Culture: Our Way". The agenda for the day is:

- 11:30 Free Lunch in the Coed Lounge
- 12:15 Presentation
- 1:30 Pick up children

RSVP to: Diane Hazel Jones, Outreach

D.E.A.F. Network Presents "Deaf Culture, Our Way" by Tom Holcomb, Saturday, April 28, 2001 -- 7 to 9 P.M.

Greater Indianapolis Deaf Club, 1917 E. 46th Street in Indianapolis. Thomas K. Holcomb is currently affiliated with Ohlone College in Fremont, CA where he serves as Associate Professor in the area of Deaf Studies/Deaf Education. He attended Indiana School for the Deaf from '62-'68 (till 3rd grade). (His Deaf parents, Roy and Mabs Holcomb taught at ISD before Tom was born and during his childhood) Then to mainstreamed school in California from '68-'73, and went to MSSD in Washington, DC. until his graduation in 1977. His academic preparation includes a B.A. in Psychology from Gallaudet University and an M.S. in Career Development from the Rochester Institute of Technology. In addition, he earned PhD. in Education from the University of Rochester. Previously, he was a faculty member at San Jose State University and National Technical Institute for the Deaf. He is frequently invited to present at conferences and has published widely on topics related to Deaf culture, Deaf identity, student development and mainstreaming. The admission is free to the event, and food will be sold. The presentation will be conducted in ASL only. We gratefully acknowledge the following groups who sponsored the program:

Archibald Memorial Home, BehaviorCorp, Deaf Community Service, Greater Indianapolis Deaf Club, Indiana Association of the Deaf, Indiana Chapter of Gallaudet University Alumni Association, Indiana Chapter of RID, Indianapolis Black Deaf Advocates, Indiana School for the Deaf, ISD Alumni Association of the Deaf, Interpreter Network Reaching Indiana, Parent-Teacher-Counselor-Organization, Relay Indiana/Sprint, Silent Senior Hoosiers, Vincennes University ASL Program and Willard ASL Teachers Association.

SRC Duty

HS - Rusty Crace

Staff Working Off Campus

Staff Absences

Preschool	Diana Battiste
Elementary	Brenda Alkhatib (Karen Zawadsky will sub.)
	Mike Jackson
Middle School	Chris Walters (Ted Myhre will sub.)

High School
Principal's Office

Outreach
Student Life

Ken Anderson (Lane Grover will sub.)
Cindy Squire (Late)
Dave Morpew (Leaving at noon)
Brian Bippus
Sheana Perkins

PTCO DAY FESTIVAL 2001

Pre-Sale Game Tickets Order Form

(All games will require 2 tickets to play - .25 cents each ticket)

_____ 25 tickets at \$ 5.00

_____ 25 tickets at \$ 6.00

_____ 50 tickets at \$ 9.00

_____ 50 tickets at \$ 11.00

_____ 75 tickets at \$ 13.00

_____ 75 tickets at \$ 16.00

_____ 100 tickets at \$ 17.00

_____ 100 tickets at \$ 21.00

Before Friday, April 27th

On May 6th PTCO Day

TOTAL number of game tickets ordered _____

TOTAL cost of game tickets \$ _____

Name: _____

Phone Number _____

E-mail address: _____

Please make checks payable to: ISD PTCO. Include your name, address, phone number and/or e-mail address. The deadline is on Friday, April 27.

Give the ticket order form to your child's teacher/Department secretary or mail the form to:

ISD PTCO Office
Attn: Linda Krieger
1200 East 42nd Street
Indianapolis, Indiana 46205

If given to the teacher or secretary, be sure the envelope is written with the names of the child, the teacher and the Department, ISD PTCO Office with Linda Krieger's name for PTCO Day game tickets order form.

All ticket orders will be processed and returned in an envelope to your child the week of Monday, April 30 before PTCO Day Festival on May 6th.

ISD Daily Bulletin

Volume 2, Issue 157

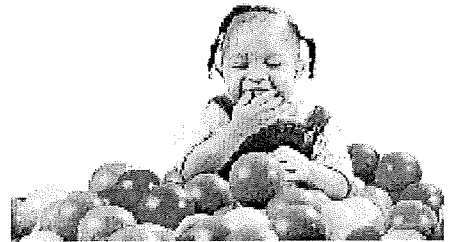
Monday, April 23, 2001

What a school thinks about its library is a measure of what it thinks of education. – Harold Howe

Give the Gift of Life

Last year, more than 300 Indiana residents received organ transplants. For these recipients and their lies, this was "the ultimate gift."

Alexandria Small was just three months old when she was diagnosed with biliary atresia. She was put on the organ waiting list in January of 1998. When the long-awaited call came on July 25, Alex was jaundiced and listless. She didn't seem to have the energy to cry.



Alex received a liver transplant three days before her first birthday. Alex's parents, Samantha and Mark, will always be grateful to the donor family. Alex's transplant was a miracle. It is truly the ultimate gift, but one that must be watched over and cherished."

Over the last two years, there were nearly 200 organ donors in Indiana. Here are the stories of two people who gave others the gift of life. Their families feel that, through donation, something positive came from tragedy.

Chris Nixon, 11, was athletic, energetic, and mischievous. He once released a jar of fireflies in his parents' bedroom right after they turned out the lights. His enthusiasm for life inspired his friends. He always encouraged them, "Come on! You can do it!"

After a bike accident July 13, 1998, in Fort Wayne, Chris was declared brain dead. His parents, Phil and Jo Nixon, decided to donate his organs. Their generosity gave four people a new chance. Phil, Jo and Chris' three brothers feel that, thanks to the transplants, Chris lives on in a way. His irrepressible spirit definitely lives on in the hearts of all he touched.

"...Her quick smile, warm demeanor and professional approach made her a mentor to many and a friend to all."

Diane Dupre' Dabicci, 38, and her husband, Greg, were looking forward to their first Thanksgiving in their new home when Diane suffered a brain aneurysm. Test results confirmed that Diane was brain dead.



When an IOPO representative talked with Greg about organ donation, Greg didn't hesitate. He and Diane had discussed donation, so he knew it was what she would want. Greg said, "Diane was a giving person. Always for life's underdogs, she didn't just pull for them -- she helped and inspired them to become winners! People sought her out, because she was so compassionate and caring. Diane was truly a friend to all every day of her life ... and then some, thanks to her gift."

Announcements**A Letter from a Parent of Our Alumni -**

Dear Mr. Stailey,

My son, Steven Hammersmith, one of your graduates just called my attention to the ISFD web site. It is excellent. I am glad to see your students listed my name for their participation in activities such as sports.

Steve started there in junior high, finished high school, and went on to Gallaudet where he got a degree in math and very nearly had a second major, philosophy. He later got an M.S. from W. Maryland and taught jr. hi for ten years in a school in one of the western suburbs of Chicago. Next, he went back to college to learn computer science and got a job with Lucent, where he is a software engineer. He has a hearing son, now 30, also a computer expert (with IBM), and three little girls (hearing) by his second wife, a young woman from S. Africa. She is also hearing impaired and runs her own insurance company.

We attribute Steve's success largely to the wonderful education he got at the Indiana School for the Deaf. He made many friends there, too. One, Jim Best, who was co-capt. of the football team with Steve, remains one of Steve's best friends.

My husband and I will be forever grateful for all that ISD did for Steve and for us. There can be none of the old faculty that we remembered there now, I'm sure, but please convey our greeting and words of appreciation to those who are continuing the good work.

Sincerely,
Mary P. Hammersmith
Wheaton (formerly Naperville) IL

HOW ARE OUR CHILDREN? - April is National Prevent Child Abuse Month. Prevent Child Abuse Indiana challenges each and every one of us to ask ourselves everyday, "how are the children?". To observe and celebrate National Prevent Child Abuse Month, a table of information will be available all day today, Monday, April 23rd outside the Outreach office in the Main Building. There will be a variety of information available to help each of us PREVENT CHILD ABUSE. Be sure to stop by!!

Tomorrow's Daily Bulletin - If you have stories or announcements for tomorrow's Daily Bulletin, please send them to Pal Lewis at plewis@isfd.state.in.us. She is covering for Dan Stutler as he will be off work tomorrow only.

Are You Cold? - Preschool has about 60 wool blankets to give away. If you are interested, see Aimee Bippus in Preschool, Room 103. Leftover blankets will go to Wheeler Mission and organizations for homeless people.

Coaches Wanted - Athletics has some openings in coaching position for 2001-02 year: HS Volleyball, MS Volleyball, HS Football, MS Football, HS Cheerleading, HS Boys Swimming, HS Boys Basketball, MS Girls Basketball, HS & MS Wrestling. Please contact Brian Bippus or Anika Hill if you are interested. We will have interview in early May.

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SRC Duty

MS - Pamela Gatto

HS - David Reynolds Teresa Huckleberry

Staff Working Off Campus

Staff Absences

Preschool	Lucy Kramer
Elementary	Brenda Alkhabit (Ted Myhre will sub.)
Middle School	Chris Walters (Kim Galagan will sub.)
	Bruce Peters
	Pat Cooper is subbing all week.
High School	Rita Mowl
Principal's Office	
Outreach	Linda Charlebois
	Carol Wild
Student Life	

ISD Daily Bulletin

Volume 2, Issue 158

Tuesday, April 24, 2001

A good library is a place, a palace where the lofty spirits of all nations and generations meet. – Samuel Niger

Say YES, Share Your Life

So you want to be an organ donor. You've signed your organ donor card and put it in your wallet. You've had your wish listed on your driver's license. You're all set. Right? *Wrong!*

Did you know that your next of kin can override your wishes and prevent organ donation at the time of your death? Even though you think you've done all you need, your wishes may not be honored. Talk to your family. Make them aware of your wishes. This one small step can make a big difference in a stranger's life.

WHO CAN BE A DONOR

Anyone over the age of 18 can become a donor simply by signing the donor card and having it witnessed. Those under 18 can become donors but it will require parental permission. You are never too old to be a donor. In the past there were restrictions the maximum age but now the only true limit is the condition of the organs.

WHAT CAN BE DONATED

Heart, lungs and kidneys usually come to mind when we think about organ donation. But actually, there are many other parts of the body that can be used.

- | | |
|--------------|---------------------|
| • Heart | • Heart valves |
| • Lungs | • Blood vessels |
| • Kidney | • Corneas |
| • Liver | • Bone |
| • Pancreas | • Skin (for grafts) |
| • Intestines | • Tendons |

HOW ARE ORGANS DISTRIBUTED

Many people mistakenly believe that the rich and powerful can get transplants before people who actually have a greater need. The reality is that the organ distribution system is blind. According to United Network for Organ Sharing (UNOS), "The length of time it takes to receive a transplant is governed by many factors, including blood type, length of time on the waiting list, severity of illness and other medical

Did you know...

About 6,000 people die each year waiting for a donor organ. Every 2 hours, someone dies while waiting for a transplant. Currently almost 70,000 people are on national waiting lists. A new name is added every 16 minutes. A single donor can help up to 50 people!

criteria. Factors such as race, gender, age, income or celebrity status are never considered when determining who receives an organ."

WHAT CAN YOU DO

First and foremost, print out and sign your donor card. Second, talk to your family members and tell them your wishes. Sign a Family Pledge. Then continue to bring the topic of organ donation to the forefront in your community



Today's Activities

- 8:15 Ms. Cass, Ms. Mealka and Ms. Reynolds classes will to Susanne Hopkin's Farm in North Sheridan until 1:30 to study the dairy farm.
- 9:00 C. Woodward HE
- 10:00 T. Finch ACR
C. Frye ACR
- 1:00 A. Hart ACR
T. Hazzard ACR
- 2:30 I. Imhausen ACR
- 3:30 MS boys will visit Loudon NASCAR Collectibles from 3:30 to 6:00.
C. Lester ACR
- 4:30 HS Boys & Girls Track with Brebeuf and Tech at Brebeuf
MS Track with New Augusta and Orchard at Orchard
- 6:30 Senior boys will go to Great Times from 6:30 to 9:30 pm.

Today's Menu

Lunch

Chili Three Way
Cheese Manicotti*
Salad
Crackers & Cheese
Super Star Popsicle

Dinner

Roast Beef
Parsley Potatoes
Peas
Pineapple

Breakfast

Orange Juice
Cereal
Scrambled Eggs
Ham
Bagel

Upcoming Activities

- April 25 Varsity Football Call Out (8th Grade and HS Students in Room 7107 – 8:45) & Volleyball Call-out
2nd Graders will go to the Indianapolis Zoo from 8:45 to 1:45.
MS Track with International School, Orchard and Park Tudor at Park Tudor (4:30)
HS Boys Track at Broad Ripple (4:30)
9th & 10th Grade students will go to Benihana for dinner from 6:00 to 9:00 pm.
Movie Nights - 6:30 – 8:30 pm
- April 25 - 29 Mr. & Miss Deaf Teen America Pageant
- April 26 Playground Committee Meeting in MPT (3:15 to 4:15) BSU Participants will present.
HS Girls Track with Arlington and Northwest at Northwest (4:30)

April 27	Free Spaghetti Dinner and Show by the Kindergarten and First Graders
May 6	50th Annual PTCO Day from 11:00 to 5:00 pm
May 9	HS Play, The Cure, in the Auditorium for MS/HS Students and Staff (8:45)
June 8-9	42 nd Biennial Conference & Miss Deaf Indiana Pageant at Hotel Sheraton in Indianapolis

Announcements

Prom Queen and King – 2001 – About fifty-five students and staff enjoyed the 2001 Prom sponsored by the Junior Class at the Oak Hill Mansion last Friday night. Prom royalty congratulations go out to Valerie Sharer, queen, and Robert Haney, King. The Prom theme was "Ever After."

Visitors - Three doctors from Riley Hospital will be visiting the school from 9:00-12:00 with Deb Robarge and Donna Stutler. They will meet with Dr. Hamm, receive an overview of ISD with Glenda Zmijewski, and visit the Preschool and High School Departments. Please extend a great ISD to these visitors.

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Wanted: Adopter – If anyone is interested in adopting Paul Wood's office desk, please contact Pamela Gothreau at ext. 201.

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Opportunities

New Offering at Gallaudet University – The Education Department at Gallaudet is offering a Master of Arts in Deaf Education specializing in Multiple Disabilities. Project SUCCESS is a collaborative partnership between Gallaudet University and Fairfax County Public Schools. Graduates of the program will be able to serve hearing, deaf and hard of hearing students with multiple disabilities. Requirements for entrance into the program include BA degree in education or equivalent, 3.0 or better GPA, experience with deaf and hard of hearing students and ASL skill verification. Generous stipends and tuition and assistance are available from the US Department of Special Education. For more information, contact Project Success Multiple Disabilities Program, Department of Education, Gallaudet University, 800 Florida Avenue NE, Washington, DC 20002-3695 or call 202-651-5530 (TTY/V) or 800-451-8834, extension 5530 (TTY/V). You may also email Simon.Guteng@gallaudet.edu.

PTCO Day, May 6, 2001
11:00 a.m. to 5:00 p.m.
Booth Contract for ISD Departments

Name of Department or Organization: _____

Contact Person: _____ Dept: _____ TTY # _____

Type of Booth: _____ Exhibit: _____ Games (what kind): _____

Selling food or things (what kind): _____

(Based on first come, first served on games and selling booths)

How many table (8' long x 3' wide)

Indoor inside Caskey Building _____ 1 table _____ 2 tables

Outdoor – Tent will be provided _____ 3 tables _____ 4 tables

How many chairs do you need? _____

Need electrical outlets? _____ No _____ If yes, please state how many electric watts you will need for our generator purpose. _____. Please bring your own electric cords.

The PTCO committee will assign your booth. You will be notified of your space assignment upon your arrival at Caskey Gym. For more information, please contact Bruce Peters, 920-6282 TTY.

* * * *

I understand that I will be responsible for supervising the above booth during the PTCO Day. I will comply with the PTCO committee for space assignment. I also will be responsible for clean up, and returning the tables/chairs back to appropriate place.

Signature _____ Date _____

All booths are to be set up on Sunday, May 6th from 8 am to 10:30 am.

*Please send the form to Bruce Peters, Middle School at Campus mail or deliver to my office – Alumni Bldg., Room 211. **Deadline date is April 23, 2001** to submit this form.*

* * * *

By Bruce W. Peters only:

Date received: _____ / _____ / _____ Time: _____

ISD Daily Bulletin

Volume 2, Issue 159

Wednesday, April 25, 2001

A library should be like a pair of open arms. – Roger Rosenblatt

Administrative Professionals Week Celebrated Since 1952

Now the largest workplace observance outside of birthdays and major holidays, Administrative Professionals (Secretaries) Week began in 1952 as an effort to honor administrative staff for their efforts and attract more people to office and administrative careers.

Mary Barrett, president of the National Secretaries Association (now called the International Association of Administrative Professionals) and C. King Woodbridge, president of Dictaphone Corporation, were serving on a council charged with addressing a national shortage of skilled office workers that existed at the time. Together with Harry Klemfuss, public relations account executive at Young & Rubicam, they originated the idea for a secretaries week campaign.



©123Greetings.com

After months of planning, their efforts came to fruition when U.S. Secretary of Commerce Charles Sawyer proclaimed the first National Secretaries Week held June 1-7, 1952. Wednesday, June 4 was designated National Secretaries Day. Barrett and Woodbridge were invited to Washington, DC for the official announcement, which received widespread publicity. National Secretaries Week was created with two objectives: to recognize "the secretary, upon whose skills, loyalty, and efficiency the functions of business and government offices depend," and to call attention "through favorable publicity, to the tremendous potential of the secretarial career."

In 1955, the National Secretaries Association changed the date of National Secretaries Week to the last full week of April, with Wednesday of that week being designated National Secretaries Day. The name of the observance was changed to Professional Secretaries Week in 1981 when the National Secretaries Association became Professional Secretaries International (PSI). In 1998, PSI changed its name to the International Association of Administrative Professionals (IAAP), to further reflect the expanding role of office staff. In 2000, IAAP changed the name of the observance to Administrative Professionals Week to encompass the expanding responsibilities and wide-ranging job titles of administrative support staff today.

Over the years, observances of Administrative Professionals Week have become more focused on professional development. Today, chapters of IAAP hold hundreds of seminars and workshops in their local communities during this week. Other events include Administrative Professional-of-the-Year presentations and special events saluting employees who offer exceptional support for their office staff.

Headquartered in Kansas City, Missouri, IAAP today remains the sole sponsor of Administrative Professionals Week and Administrative Professionals Day. IAAP continues to believe in the importance of this event in calling business attention to the increasing value and contributions of administrative professionals in today's workplace.

Administrative Professionals Week will be observed April 22-28, 2001. Administrative Professionals Day is Wednesday, April 25, 2001.

Cues That You Forgot Secretaries' Day

- ☐ Phone messages are delivered on the end of a spear.
- ☐ The FBI is checking your computer for ...
- ☐ Your company car is now a Gremlin.
- ☐ Your important dictation is somehow typed as "*blah... blah... blah...*"
- ☐ An "*I am a slave-driving cheapskate*" sign appears on your office door.
- ☐ Your job suddenly appears on the vacancy listing.
- ☐ A suggestion you don't recall submitting for a "*siesta hour*" is rejected
- ☐ Oprah invites you to appear on her "*I'm A Self-Centered Pig*" episode.
- ☐ Your computer's mouse has been replaced by a shock device.
- ☐ Two super-stars-to-be stop by your office to say they're sorry to hear you're leaving.
- ☐ Upon arriving home, your wife wants to know why your secretary hasn't seen you for 3 days.
- ☐ You notice an announcement for your upcoming retirement party on the bulletin board
- ☐ In the elevator, the Superintendent says, "*I hope you'll have time to meet me tomorrow after your golf game.*"
- ☐ Accounting is demanding to know why you have a \$1,110 phone bill on your private line for month.
- ☐ The cold coffee's not that bad, but the staples at the bottom of the cup are rather bothersome.
- ☐ Your parking spot has been relocated next to the hazardous waste disposal area.
- ☐ Your big business dinner with out-of-town clients is scheduled for Billy Bob's 24-Hour Truck Stop.

- You notice seven pieces of mail in the "out box" with "addressee unknown" stamped on them.
- Your Indianapolis-to-Washington, DC trip involves six plane changes and a 12-hour layover in Guam.

You STILL have several hours to make up for all of her frustrations and hard work over the past year. Show her YOU CARE!!

Today's Activities

- 8:45 Varsity Football in Room 7107 for 8th Graders and HS students
 Volleyball Callout - Volleyball Call out for all 8th graders thru juniors who are interested in ISD Volleyball program at 8:45 a.m. at Caskey classroom. Perfect Pass, Good Set, and Hard Spike!!!!
 Cross Country Call-Out will meet in the MML Classroom 7203
 2nd Graders will go to the Indianapolis Zoo from 8:45 to 1:45.
- 10:00 J. Dericson CC
 2:00 J. Stotts CC
 3:15 A. Rivers ACR
- 4:30 MS Track with International School, Orchard and Park Tudor at Park Tudor
 HS Boys Track at Broad Ripple
- 6:00 9th & 10th Grade students will go to Benihana for dinner from 6:00 to 9:00 pm.
 6:30 Movie Night - 6:30 – 8:30 pm
 7:00 Welcome Party for Mr. & Miss Deaf Teen America Pageant in the KRC

Today's Menu

Lunch	Dinner	Breakfast
Pizza	Lasagna	Apple Juice
Chicken Fricassee*	Salad	Cereal
Corn	Garlic Bread	Fried Eggs
Nachos*	Pears	Sausage
Salad		
Jello		
Fruit Juice Bars*		

Upcoming Activities

- | | |
|---------------|--|
| April 26 - 29 | Mr. & Miss Deaf Teen America Pageant |
| April 26 | HS Girls Track with Arlington and Northwest at Northwest (4:30) |
| April 27 | Free Spaghetti Dinner and Show by the Kindergarten and First Graders |
| May 6 | 50th Annual PTCO Day from 11:00 to 5:00 pm |
| May 9 | HS Play, The Cure, in the Auditorium for MS/HS Students and Staff (8:45) |
| June 8-9 | 42 nd Biennial Conference & Miss Deaf Indiana Pageant at Hotel Sheraton in Indianapolis |

Announcements

Sports Update

MS Track - MS Boys track meet yesterday. We completed against New Augusta and Orchard. We beat both teams!!!! New Augusta was the tough team! ISD 60.3, New Augusta 52.3 and Orchard 23.3. Congratulation and proud of boys who really worked harder to beat them! Most of the boys had alot of improving with their timer!!!!

HS Boys Track – The weather was sunny, cool and breezy at 60 degrees. The results of the meet with Brebuef and Tech at Brebeuf was:

Shot Put	Muckenfuss	4th place	
Discus	Davis	1st place	Muckenfess 4th place
Long Jump	Haney	1st place	
3200 Relay	A. Barker, A. Choate, K. Webster and E. Hicks	2nd place	
110 Highs	Marshall	3rd place	

100 Dash	Haney	1st place
400 Relay	A. Barker, F. DuPree, K. Webster and O. Davis	
400 Dash	Hicks	1st place
800	Run Barker	3rd place
200 Dash	Haney	1st place
1600 Relay	K. Webster, E. Hicks, A. Barker and R. Haney	
Final Score	Brebeuf 81	ISD 41 Tech 32

We were able to set this season personal best in several races. The relays did very well against a very strong Brebeuf team. Our 3200 relay did very well getting 9:06 and the 1600 relay did very well getting 3:39.5. Enzo Hicks continues to do well setting a personal best of 53.3 in 400 Dash. This is a list of personal best for each event through five games.

Shot Put	Mike Muckenfuss	42' 11"
Discus	Onye Davis	132' 8"
Long Jump	Kevin Webster	18' 8"
100 Dash	Robert Haney	11.0
200 Dash	Haney	23.1
400 Dash	Enzo Hicks	53.3
800 Run	Hicks	2:09
1600 Run	Andy Barker	5:05.2
3200 Run	Barker	11:16.7
110 Higs	Tim Marshall	16.9
300 Hurd.	Marshall	46.0
400 Relay		46.1
1600 Relay		3:39.5
3200 Relay		9:06

HS Girls Track - HS Girls Track News: Brebef HS 83, Tech HS 59.5, Indiana Deaf 11.5

Paulone, discus-2nd
 Lewis, shot-2nd
 Williams, 100-4th
 Hossler, HJ-tied 3rd
 Sharer, LJ 3rd

Exciting News - 19th Star Video Productions & ISD are developing a public relations video on ISD. As part of Superintendent's Special Projects established three years ago, the core committee: Matthew Krueger, Diane Hazel Jones, Louise Fitzpatrick, and David Geeslin met and selected the 19th Star Video Productions Company to develop ISD Public Relations Videotapes. Not until this year, funding was available, and we were able to continue the project! After several months of meetings and 'researching' on ISD, 19th Star and ISD are into the second and exciting phase. Starting this week, you will see the 19th Star Crew on campus taking videotapes of different sites, interviews, and events in action. This phase will last next several weeks. Can you help? You BET you CAN!!! If students, parents, staff or visitors ask you what's happening with the TV crew? What's the news? You can take the time to explain that the crew is from 19th Star, and is part of ISD public relations project. Also, we ask everyone to 'act natural' and be on our best behavior in front of the camera. We want to show viewers what ISD is all about. Should you have any questions or concerns, please don't hesitate to contact Matthew Krueger, David Geeslin or Diane Hazel Jones.

ISD's Webpages Updated - The school's webpages were recently updated. Please check out the new features including What's New?

Superintendent Stailey's April Newsletter to Parents
Updated Information About Available Positions at ISD
Discover Scuba Program for High School Students
High School's Election 2000 Project
Updated Webpages for Preschool

You can access the entire website at: <http://www.deafhoosiers.com/isd/whatsnew/whatsnew.html>

Upcoming Activity Periods

May 2
May 9

Jr. NAD in Room 7107
"The Cure" by the HS Drama Class for MS & HS students and staff

Wanted: Adopter - Anyone is interested to adopt Paul Wood's office desk, please contact Pamela Gothreau.

Technology Info - This is the first in a series of information that will be given to all existing GroupWise users. It is not possible for us to make sure every single GW user receives this information, so I ask all of you to help us out by making sure your peers are informed with this important information. We are currently on GroupWise 5.2 connected to post offices on either of our old (actually very old) servers IN_SCH_DEAF and ASSESSMENT sitting in a room in the Alumni Hall basement. We will be unplugging these servers finally, and you will be upgraded to GW 5.5 and be connected to our new post office on server ISDSTAFF in the Technology Center.

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I realize that some of you may have concerns and issues on losing your data, but I must emphasize that many of you have many messages sitting in your mailboxes (some of you have over 1000 messages). It is not feasible, reasonable, or efficient for us to preserve your old messages and migrate them over. Please let one of us know if you have concerns; we will be happy to assist in any way we can. Again, more details on this switch over will follow this week. - Jay and Tech Center Staff

SRC Duty

MS - Kay Sellers

HS - Scotty Zwicker Teresa Huckleberry

Staff Working Off Campus

Staff Absences

Preschool	Cynthia Reynolds Dave Tester
Elementary	Becky Philhower Scott Smith (Late)
Middle School	Chris Walters (Kim Galagan is subbing.) Pat Cooper (Linda Krieger will sub.)
High School	Carol Morgan Beth Fields Steve Rifner Loretta Hammel (Late)
Principal's Office	
Outreach	Donna Stutler

PTCO DAY

FESTIVAL 2001

VOLUNTEERS NEEDED

We will be needing over 125 volunteers to make our PTCO Day 2001 Festival a success. Please say YES to volunteering 1-1/2 hours to help! Volunteer a small portion of your time and then spend the rest of the day enjoying the festival with your family and friends. We would like to have game booth positions filled by Monday, April 30, 2001.

Yes, I can help with ISD's PTCO Day Festival 2001! I wish to help with:

(Check all areas of interest)

Day of Festival

- ☐ Morning festival preparation
- ☐ Ticket booth
- ☐ Prize booth
- ☐ Games for children/teen
- ☐ Festival close-up 5:00 p.m.
- ☐ No preference

I can help from: (Check all that apply)

- ☐ 11:00 - 12:30 (noon)
- ☐ 12:30 - 2:00 p.m.
- ☐ 2:00 - 3:30 p.m.
- ☐ 3:30 - 5:00 p.m.
- ☐ Not sure (contact me)

**Sunday, May 6, 2001
11:00 a.m. to 5:00 p.m.**

Teachers & staff, please complete the form and send to your assigned Dept. Secretary:

Your name

Department

Ph. or Email

ISD Daily Bulletin

Volume 2, Issue 160

Thursday, April 26, 2001

If it is noticed that much of my outside work concerns itself with libraries, there is an extremely good reason for this. I think that the better part of my education, almost as important as that secured in the schools and universities, came from libraries. – Irving Stone

Lest We Forget...

On July 14, 1933 Hitler and his cabinet put into effect a sterilization law for persons suffering from a variety of mental and physical disabilities. This law, called the Law for the Prevention of Offspring with Hereditary Diseases, became a cornerstone of the Nazi eugenics movement. It allowed for the forced sterilization and, in some cases, the murder of people afflicted with hereditary diseases. Along with people diagnosed with schizophrenia, epilepsy, so-called feeble-mindedness, hereditary blindness, severe hereditary physical deformity, severe alcoholism, and other ailments, the deaf were systematically turned in to local Nazi officials by teachers, nurses, social workers, and doctors. In most cases they were sterilized. Some were forced to abort pregnancies. Others were murdered.

In *Crying Hands*, Dr. Horst Biesold explores this tragic treatment of the deaf in Nazi Germany. Using archival research, including institutional studies and interviews with survivors, Biesold, a certified interpreter of German Sign Language, wrote the work originally as a doctoral dissertation, published in German as *Klagende Hande*. This translation by Gallaudet University Press makes available for the first time in English a work that focuses on the persecution of the deaf in Nazi Germany. The presentation and organization of the German original have been edited. Segments dealing with the efforts by survivors to gain compensation from the government have been removed, and personal names have been altered to protect individuals' privacy. What remains is a painful story of mutilation, hidden suffering, and betrayal.

Biesold begins by discussing the Social Darwinistic origins of the eugenics movement in Germany and America. When the National Socialists came to power, they adopted eugenics as a national policy to stop what they called "hereditary diseases." Despite the debates over the genetic origins of deafness, it became classified as a hereditary disease in Nazi Germany. Consequently, the deaf were targeted for sterilization and other forced procedures.

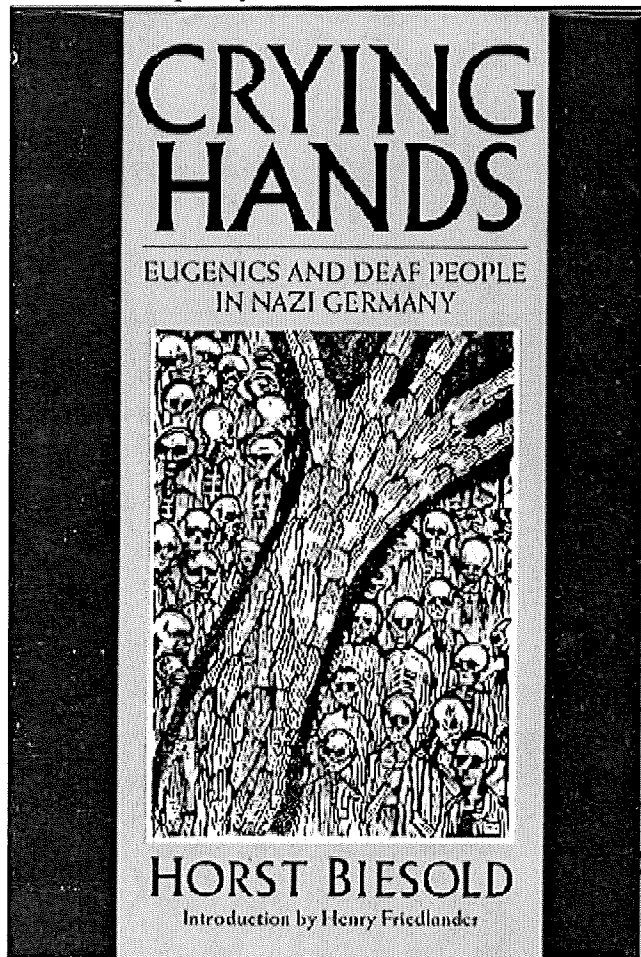
Biesold presents the results of a questionnaire that he distributed in Germany during his lectures and presentations. Testimony and data gathered from the 1,215 questionnaires completed by deaf survivors of the Nazi's forced sterilization program demonstrate that teachers of the deaf in Germany's special schools actively supported measures against deaf people. Many letters are reproduced in the text to demonstrate this complicity between teachers, municipal officials, and the doctors performing these sterilizations. Biesold focuses on ten institutions, including hospitals, teacher training schools, and schools for the deaf, to show how the deaf were turned in by teachers and other employees for forced sterilizations or abortions, even when evidence showed that deafness had occurred due to an accident.

Editor's Note

Yesterday, the town of Carmel remembered the Holocaust with a proclamation. The mayor of Carmel asked that residents remember the survivors and the millions of people who were in the Holocaust. The book review to the left shows Hitler's impact on the Deaf. Gallaudet University Press publishes this book. The book is available in the ASL Lab.

Even the Reich Union of the Deaf of Germany (REGEDE), the leading social organization of and for deaf Germans, lost its independence under the Nazi regime and became collaborationist, informing on deaf individuals and promoting the idea of deafness as a hereditary disease.

Biesold includes a chapter on deaf resistance by teachers, doctors, and caregivers, but he argues that resistance to Nazi policies was minimal at best. In a chapter focused on the Jewish deaf in Germany, he demonstrates how Jewish schools for the deaf had become some of the best in Germany, but he further reveals that the Jewish deaf were the first to be turned in, not from pro-Nazi hearing persons, but from the Nazi deaf. In "Sterilization's Legacy," he addresses the post-war treatment of the survivors of this sterilization policy, their shame, the trivialization of their experience, and the long-term medical and psychological effects of the sterilization. A final chapter deals specifically with cases of deaf Germans put to death in the so-called euthanasia program.



The book's appendices include the text of the questionnaire Biesold distributed and an analysis of the 1,215 respondents by gender, age, and place of residence during the Nazi era, institutions attended, year of sterilization, age at the time of sterilization, place of sterilization, and agency or person who reported them for sterilization. Substantial footnotes, an index, the author's personal bibliography, and a bibliography of English works are included. Valuable additions include photographs, contemporaneous and historical data and analysis, official and private letters, and the forms used by teachers of the deaf, medical practitioners, and Nazi officials in handling such cases.

The book also includes a forward written by the publisher to explain editorial changes and highlight points made in the text; a translation of the author's preface to the German edition; and an introduction by Dr. Henry Friedlander, author of *The Origins Of Nazi Genocide: From Euthanasia to the Final Solution*. Friedlander's essay, available on the

Gallaudet University Press Web site, places the persecution of the deaf within the context of the history of the eugenics movement and the Nazi racial hygiene laws and programs.

Crying Hands may be consulted in the Library at the United States Holocaust Memorial Museum, purchased through the Museum Shop, or ordered directly from the publisher, Gallaudet University Press, or by calling (800) 621-2736 (V), (888) 630-9347 (TTY).

208 pages

ISBN: 1-56368-077-7

Call no: HV2748 .B5413 1999

Today's Activities

8:30	R. Noble	Testing
	M. Melchi	ACR
	J. Bell	ACR
9:00	Lo. Jones	HE
10:00	J. Seeling	ACR
	J. Derickson	CC
10:30	K. Jones	
11:30	Secretaries Luncheon & Meeting in the Vocational Dining Room until 1:00 pm	
1:00	C. Robinson	CC
1:30	T. Jackson	HE
3:15	Playground Committee meeting in the MPR with the Ball State Participants	
4:30	HS Girls Track with Arlington and Northwest at Northwest	

Today's Menu

Lunch

Oven Baked Chicken
Mexican Lasagna*
Whipped Potatoes & Gravy
Mixed Vegetables
Chocolate Ice Cream

Dinner

Beef & Noodles
Brussel Sprouts
Cottage Cheese
Peaches

Breakfast

Orange Juice
Cereal
French Toast
Bacon

Upcoming Activities

April 27 - 29	Mr. & Miss Deaf Teen America Pageant
April 27	Free Spaghetti Dinner and Show by the Kindergarten and First Graders
May 6	50th Annual PTCO Day from 11:00 to 5:00 pm
May 9	HS Play, The Cure, in the Auditorium for MS/HS Students and Staff (8:45)
June 8-9	42 nd Biennial Conference & Miss Deaf Indiana Pageant at Hotel Sheraton in Indianapolis

Announcements

Teacher Opportunity! - The 10-day Teacher Practicum for Deaf and Signing Individuals introduces the Colorado Outward Bound School's model of experiential education from July 11 to 20, 2001. This is an active, hands-on learning experience for Deaf and Signing teachers and school staff. It includes standard elements of an Outward Bound course - backpacking, wilderness camping, navigation, rock climbing, rappelling and solo - each of which is focused on giving teachers more teaching tools and skills with which to return to their classroom. Please contact Bruce Peters, Alumni Hall, Room 211 or call at 920-6282 for a brochure with full information.

Library News - We have hundreds of discarded books in the Main Library. Please feel free to take them for your classroom. Since these are state property, they are to remain on the campus. However, you may cut them up for your picture file and then discard the book(s) in the wastebasket. Otherwise, keep them in your room. Thank you for your cooperation.

Exciting News - 19th Star Video Productions & ISD are developing a public relations video on ISD. As part of Superintendent's Special Projects established three years ago, the core committee: Matthew Krueger, Diane Hazel Jones, Louise Fitzpatrick, and David Geeslin met and selected the 19th Star Video Productions Company to develop ISD Public Relations Videotapes. Not until this year, funding was available, and we were able to continue the project! After several months of meetings and 'researching' on ISD, 19th Star and ISD are into the second and exciting phase. Starting this week, you will see the 19th Star Crew on campus taking videotapes of different sites, interviews, and events in action. This phase will last next several weeks. Can you help? You BET you CAN!!! If students, parents, staff or visitors ask you what's happening with the TV crew? What's the news? You can take the time to explain that the crew is from 19th Star, and is part of ISD public relations project. Also, we ask everyone to 'act natural' and be on our best behavior in front of the camera. We want to show viewers what ISD is all about. Should you have any questions or concerns, please don't hesitate to contact Matthew Krueger, David Geeslin or Diane Hazel Jones.

Secretaries Meeting - All of the school secretaries will meet in the Vocational Dining Room from 11:30 to 1:00. Each department will need to make arrangements to cover the department's phones while the secretaries are out the area.

ISD's Webpages Updated - The school's webpages were recently updated. Please check out the new features including What's New?

Superintendent Stailey's April Newsletter to Parents
Updated Information About Available Positions at ISD
Discover Scuba Program for High School Students
High School's Election 2000 Project
Updated Webpages for Preschool

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SRC Duty

MS - Becky Smith

HS - Elen Zook Teresa Huckleberry

Staff Working Off Campus

Jackie McBroom is at a workshop today.

Kay Seller is at a workshop today.

Staff Absences

Preschool

Elementary

Middle School

High School

Principal's Office

Outreach

Monica Byrum

Chris Walters (Kim Galagan will sub.)

Pat Cooper (Beth Beyke will sub.)

Kay Sellers (Linda Krieger will sub until 1:30.)

Dave Morphew

Rachel Powers

Cathy Pardee

ISD DAILY BULLETIN

Volume 2, Issue 162

Monday, April 30, 2001

If A equals success, then the formula is: $A = X + Y + Z$. X is work. Y is play, and Z is keep your mouth shut. – Albert Einstein

TODAY'S ACTIVITIES

8:30	M. Snead	ACR
9:00	B. Stewart	Testing
10:00	S. Bates	ACR
	A. Liford	ACR
1:00	A. Beatty	HE
	A. Young	ACR
1:30	P. Gately	HE
2:00	T. Baldwin	HE
2:30	C. Young	ACR
	O. Davis	HE
3:15	W. Fetzer	ACR
4:30	MS track Meet at home against Orchard and St. Richards (4:30)	
6:00	HS science students will continue their PADI Scuba Training at U of I until 10:00	
7:45	MS boys will discuss gangs in schools in Pod 5, Fair Hall until 8:30.	

TODAY'S MENU

Lunch

Baked Ham
Chicken Fricassee*
Macaroni & Cheese
Pudding

Dinner

Western Dinner
Peas
Cottage Cheese
Pineapple

Breakfast

Orange Juice
Cereal
Fried Eggs
Sausage

UPCOMING ACTIVITIES

May 1	Pat Pullum's Life Studies class in Middle School will have lunch at the El Camino Real #2 Mexican Restaurant in Noblesville from 11:00 to 2:30.
May 2	Second Graders will go to Knightstown Elementary from 8:30 to 2:00 to meet with their pen pals. Jr. NAD meeting in Room 7107, Vocational (8:45)
May 3	Angi Casler and Dave Tester's classes will go to the Muncie Zoo and study the animals for their unit on animals. HS Boys and Girls Track Meet with Manual and Morton Memorial at Manual (4:30) MS Track Meet at home with Morton Memorial and Heritage Christian (4:30)
May 4-6	CSSD HS Girls and Boys Track Meet at Wisconsin School for the Deaf (Leaving 9:40 on Friday and returning 3:00 on Sunday)
May 6	50th Annual PTCO Day from 11:00 to 5:00 pm
May 9	HS Play, The Cure, in the Auditorium for MS/HS Students and Staff (8:45)
June 8-9	42 nd Biennial Conference & Miss Deaf Indiana Pageant at Hotel Sheraton in Indianapolis

ANNOUNCEMENTS

Jane Bultman – Brown and Willard Cafeteria staff will be hosting a retirement party and pitch-in for Jane Bultman on Tuesday, May 29 from 12:00 to 1:30 in Brown Cafeteria. Jane has served ISD for 38 years. For the last six years, she has been the Dietary Secretary. Jane has been invaluable and will be missed greatly by all! Bring a dish and help celebrate Jane! If you have questions or wish to make a financial contribution to Jane's retirement, please contact Bethann Wright at extension 238.

Attention Seniors and Teachers – On May 8, 2001, 9:40 a.m., the annual class cap and gown picture will be taken. Rain date will be the 9th or 10th depending on the weather. Seniors can order a group picture at that time. Also, if any senior wants to have their picture taken individually, and would want to order pictures in their cap and gown, those will be taken at that time also. This information will be sent home over the weekend to inform your parents.

CSSD Track Meet Next Friday – Due to the travel time and schedule of events at Wisconsin for CSSD, the team and coaches will be dismissed at 9:40 am on Friday, May 4. A previous announcement in the DB had stated a noon dismissal. Sorry for any inconvenience.

Deaf Soccer - News of the Deaf National Soccer Team playing in Cincinnati, Ohio was recently sent home in mid-term reports. It should be noted that ISD Senior, Willie McWhirter is a member of that team. The game will be placed on May 24th at Galbreath Field. The game begins at 7:00 p.m. Tickets for this game only will be specially priced at \$5 for adults and \$3 for children.

Daily Bulletin News – Dan Stutler is out for his father-in-law's funeral today and Tuesday. Please send your news and announcements for the Daily Bulletin to Pam Lewis. Dan will return on Wednesday, May 2.

SRC DUTY

MS - Pamela Gatto

HS - David Reynolds Teresa Huckleberry

STAFF WORKING OFF CAMPUS

STAFF ABSENCES

Preschool	David Ritchie Kelli Jo Hancock - late
Elementary	Heidi Morris Scott Smith - sub is Ted Mhyre Angie Smith Suzi McGeath – sub is Jill Lestina at 11:30
Middle School	Nancy Caraboa Ken Anderson (internship in Elem) sub is John Lestina
High School	Mary Power – late Kathleen Walters
Principal's Office	Dan Stutler Sheana Perkins
Outreach	Donna Stutler
Student Life	